

# Scottish Church College

## Students Feedback on Curriculum 2022-2023

**The feedback was collected based on the following questions:**

**Question 1.** The curriculum helped me to attain knowledge

**Question 2.** The curriculum will prepare me for progression to higher education/ job market

**Question 3.** Project work/ field work/ internships/ Tutorial helped me in better understanding the subject

**Question 4.** The curriculum helped me develop life skills/ technical skills

**Question 5.** Students seminar / Students Quiz in the class (online/ offline) was helpful for better understanding of the curriculum

**Question 6.** Learning resources (class notes, ppt, library books/ pdf etc.) available for understanding the courses are adequate

**Question 7.** The curriculum designing was appropriate for timely completion of syllabus

**Question 8.** College LMS (Learning Management System) is very effective in the learning process

**Question 9.** Blended mode of Learning (online & offline) is highly beneficial for the learning process

**Question 10.** Curriculum involves issues to develop moral/ ethical values and will help me evolve as a Whole Person

**Question 11.** Curriculum integrates experiential learning methodologies for better understanding

## B.Com

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	73.8	20	3.1	3.1	NIL
2	64.6	18.5	12.3	4.6	NIL
3	55.4	24.6	15.4	NIL	4.6
4	46.2	33.8	15.4	4.6	NIL
5	55.4	24.6	18.5	1.5	NIL
6	61.5	30.8	6.2	1.5	NIL
7	53.8	30.8	7.7	7.7	NIL
8	41.54	18.5	20	9.2	10.8
9	53.8	27.7	7.7	4.6	6.2
10	56.9	26.2	13.8	3.1	NIL
11	53.8	36.9	3.1	4.6	1.5

## Analysis

- The current students of department of B. Com are satisfied with the course structure, evaluation method, learning resources, students activities like organization of seminar/Quiz in the class etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However concerning the effectively of Learning Management System, nearly 20% of the students raised their disagreement.

## UG Bengali

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	70.6	23.5	5.9	NIL	NIL
2	70.6	17.6	11.8	NIL	NIL
3	76.5	11.8	11.8	NIL	NIL
4	52.9	29.4	11.8	5.9	NIL
5	58.8	29.4	11.8	NIL	NIL
6	82.4	23.5	5.9	5.9	NIL
7	64.7	23.5	5.9	NIL	NIL
8	70.6	29.4	5.9	NIL	NIL
9	64.7	29.4	5.9	NIL	NIL
10	58.8	29.4	5.9	5.9	NIL
11	70.6	23.5	5.9	NIL	NIL

- The under graduate students of department of Bengali are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

## Botany

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	64.7	32.4	2.9	NIL	NIL
2	41.2	35.3	14.7	5.9	2.9
3	50	44.1	2.9	2.9	NIL
4	35.3	35.3	20.6	2.9	5.9
5	38.2	35.3	20.6	2.9	2.9
6	64.7	23.5	8.8	2.9	NIL
7	44.1	38.2	14.7	2.9	NIL
8	50	35.3	11.8	2.9	NIL
9	64.7	26.5	8.8	NIL	NIL
10	47.1	23.5	17.6	8.8	2.9
11	52.9	41.2	5.9	NIL	NIL

- The under graduate students of department of Botany are satisfied with the course structure, learning resources, online/offline blended mode of learning, students activities like organization of seminar/Quiz in the class, effectively of college LMS, evaluation process etc.
- 11.7% of current students put up their disagreement with the fact that curriculum involves issues to develop moral/ ethical values and will help them evolve as a Whole Person.

## Computer Sciecn

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	58	32	8	2	NIL
2	38	36	12	8	6
3	28	32	28	6	6
4	34	42	14	8	2
5	22	26	28	16	8
6	56	40	2	2	NIL
7	22	30	16	14	18
8	24	38	18	8	12
9	34	38	10	12	6
10	24	38	26	8	8
11	24	34	10	2	NIL

- The current students of department of Computer Science are satisfied with the course content, learning resources, students activities like organization of seminar/Quiz in the class, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 32% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus and 20% of the students disagree with the affectivity of College LMS (Learning Management System) in the learning process..

## Economics

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	57.4	36.2	4.3	2.1	NIL
2	46.8	36.2	12.8	2.1	2.1
3	29.8	44.7	14.9	4.3	6.4
4	38.3	29.8	21.3	8.5	2.1
5	40.4	36.2	14.9	6.4	2.1
6	57.4	29.8	6.4	4.3	2.1
7	34	27.7	25.5	8.5	4.3
8	46.8	31.9	10.6	6.4	4.3
9	48.9	27.7	6.4	12.8	4.3
10	36.2	40.4	17	4.3	2.1
11	29.8	46.8	10.6	10.6	2.1

- The under graduate students of department of Economics are satisfied with the course content, evaluation method, students activities like organization of seminar/Quiz in the class, learning resources along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However nearly 12% of the students raise their disagreement in various points like, the curriculum designing was appropriate for timely completion of syllabus, Blended mode of Learning is highly beneficial for the learning process and curriculum integrates experiential learning methodologies for better understanding .

## English

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	72.2	26.8	NIL	1	NIL
2	54.6	28.9	13.4	1	2.1
3	58.8	32	4.1	4.1	1
4	34	45.4	14.4	4.1	2.1
5	38.1	41.2	13.4	4.1	3.1
6	72.2	23.7	2.1	2.1	NIL
7	45.4	41.2	3.1	8.2	2.1
8	64.9	29.9	2.1	2.1	1
9	50.5	29.9	10.3	6.2	3.1
10	61.9	26.8	10.3	NIL	1
11	48.5	42.3	7.2	1	1

- The current students of department of English are satisfied with the course content, online/offline blended mode of learning, students activities like organization of seminar/Quiz in the class evaluation method, effectively of college LMS along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 10.3% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus.

## History

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	69.1	26.5	4.4	NIL	NIL
2	50	32.4	13.2	1.5	2.9
3	54.4	30.9	8.8	2.9	2.9
4	33.8	36.8	19.1	5.9	4.4
5	63.2	26.5	10.3	NIL	NIL
6	75	19.1	4.4	1.5	NIL
7	42.6	36.8	7.4	13.2	NIL
8	85.3	14.7	NIL	NIL	NIL
9	52.9	22.1	11.8	7.4	5.9
10	55.9	27.9	8.8	5.9	1.5
11	52.9	29.4	10.5	4.4	2.9

- The under graduate students of department of History are satisfied with the course structure, evaluation method, learning resources, students activities like organization of seminar/Quiz in the class, effectively of college LMS, along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However nearly 13.3% of the students raise their disagreement with the fact that the Blended mode of Learning is highly beneficial for the learning process.

## Mathematics

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	89.5	10.5	NIL	NIL	NIL
2	71.1	23.7	5.3	NIL	NIL
3	57.9	28.9	5.3	7.9	NIL
4	50	39.5	10.5	NIL	NIL
5	44.7	47.4	2.6	5.3	NIL
6	71.1	26.3	2.6	NIL	NIL
7	52.6	36.8	5.3	NIL	5.3
8	78.9	13.2	5.3	2.6	NIL
9	63.2	26.3	7.9	2.6	NIL
10	65.8	15.8	13.2	5.3	NIL
11	52.6	26.3	18.4	2.6	NIL

- The under graduate students of department of Mathematics are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

## Microbiology

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	86.7	13.3	NIL	NIL	NIL
2	68.9	20	11.1	NIL	NIL
3	53.3	33.3	11.1	NIL	NIL
4	60	28.9	11.1	NIL	NIL
5	64.4	28.9	6.7	NIL	NIL
6	80	17.9	2.2	NIL	NIL
7	44.4	33.3	13.3	6.7	2.2
8	40	33.3	17.8	6.7	2.2
9	64.4	20	6.7	6.7	2.2
10	53.3	33.3	6.7	6.7	NIL
11	71.1	22.2	6.7	NIL	NIL

- The under graduate students of department of Microbiology are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

## Philosophy

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	52.8	41.5	5.7	NIL	NIL
2	43.4	22.6	30.23.8	NIL	NIL
3	56.6	35.8	7.5	NIL	NIL
4	43.4	30.2	17	1.9	7.5
5	50.9	30.2	17	NIL	1.9
6	62.3	20.8	9.4	5.7	1.9
7	50.9	18.9	13.2	3.8	13.2
8	37.7	37.7	18.9	3.8	1.9
9	50.9	28.3	7.5	11.6	1.9
10	54.7	35.8	7.5	1.9	NIL
11	52.8	32.1	13.2	1.9	NIL

- The current students of department of Philosophy are satisfied with the course content, evaluation method, students activities like organizing seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 17% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus.

## Physics

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	70	26.2	3.7	NIL	NIL
2	61.3	28.7	6.3	2.5	2.5
3	47.5	28.7	18.8	3.7	1.2
4	43.8	42.5	6.3	7.5	NIL
5	47.5	28.7	17.5	5	1.2
6	75	22.5	2.5	NIL	NIL
7	47.5	27.5	13.7	8.8	2.5
8	32.5	41.3	16.2	5	5
9	57.5	16.2	16.2	6.3	3.7
10	46.3	28.7	16.2	7.5	1.2
11	58.8	25	15	1.2	NIL

- The current students of department of Physics are satisfied with the course content, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 11.3% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus.

## Political Science

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	67.7	26.2	4.6	1.5	NIL
2	56.9	20	18.5	3.1	1.5
3	43.1	33.8	15.4	7.7	NIL
4	43.1	30.8	18.5	3.1	4.6
5	63.1	29.2	6.2	1.5	NIL
6	67.7	27.7	3.1	1.5	NIL
7	38.5	29.2	16.9	9.2	6.2
8	50.8	29.2	13.8	4.6	1.5
9	58.5	23.1	6.2	9.2	3.1
10	66.2	20	9.2	3.1	1.5
11	53.8	26.2	16.9	3.1	NIL

- The current students of department of Political Science are satisfied with the course structure, students activities like organizing seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 15.4% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus.

## Sanskrit

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	33.3	33.3	33.3	NIL	NIL
2	33.3	33.3	16.7	16.7	NIL
3	50	33.3	16.7	NIL	NIL
4	16.7	50	NIL	16.7	16.7
5	33.3	33.3	33.3	16.7	NIL
6	50	33.3	16.7	NIL	NIL
7	33.3	33.3	16.7	16.7	NIL
8	50	16.7	16.7	16.7	NIL
9	66.7	33.3	NIL	NIL	NIL
10	NIL	66.7	16.7	16.7	NIL
11	50	16.7	16.7	16.7	NIL

- The under graduate students of department of Sanskrit are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, learning resources along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- However 33.4% of the current students put up their disagreements with the fact that the curriculum helped me develop life skills/ technical skills.

## Zoology

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	69.6	28.3	2.2	NIL	NIL
2	56.5	23.9	19.6	NIL	NIL
3	65.2	17.4	13	4.3	NIL
4	43.5	32.6	15.2	6.5	2.2
5	69.6	21.7	6.5	2.2	NIL
6	69.6	23.9	4.3	2.2	NIL
7	45.7	34.8	10.9	8.7	NIL
8	54.3	37	4.3	2.2	2.2
9	58.7	21.7	13	4.3	2.2
10	45.7	28.3	21.7	4.3	NIL
11	54.3	28.3	10.9	4.3	2.2

- The under graduate students of department of Zoology are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors..



## PG Botany

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	55	35	10	NIL	NIL
2	40	40	20	NIL	NIL
3	55	30	15	NIL	NIL
4	35	30	30	5	NIL
5	50	35	15	NIL	NIL
6	55	35	5	5	NIL
7	25	30	30	10	5
8	25	35	35	5	NIL
9	25	30	15	25	5
10	25	55	20	NIL	NIL
11	30	60	10	NIL	NIL

- The post graduate students of department of Botany are satisfied with the course content, learning resources, students activities like organizing seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 15% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus.

## PG Chemistry

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	60	32	4	4	NIL
2	40	36	20	4	NIL
3	32	28	28	12	NIL
4	28	56	12	4	NIL
5	36	40	20	4	NIL
6	48	48	4	NIL	NIL
7	28	40	8	20	4
8	24	48	24	4	NIL
9	48	48	NIL	4	NIL
10	36	44	12	8	NIL
11	36	40	16	8	NIL

- The post graduate students of department of Chemistry are satisfied with the course content, learning resources, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.
- Nearly 24% of the students raised their disagreement with the fact that the curriculum designing was appropriate for timely completion of syllabus.

## Teacher Education

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	76.2	23.8	NIL	NIL	NIL
2	76.2	23.8	NIL	NIL	NIL
3	81	19	NIL	NIL	NIL
4	57.1	38.1	4.8	NIL	NIL
5	66.7	28.6	4.8	NIL	NIL
6	85.7	14.3	NIL	NIL	NIL
7	52.4	38.1	9.5	NIL	NIL
8	76.2	23.8	NIL	NIL	NIL
9	42.9	47.6	4.8	4.8	NIL
10	66.7	28.6	4.8	NIL	NIL
11	66.7	28.6	4.8	NIL	NIL

- The present students of department of Teacher Education are satisfied with the course structure, evaluation method, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning etc. They agreed that the course evoked various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors..

## UG Chemistry

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	48	40	6	4	2
2	48	24	14	12	2
3	36	26	30	8	NIL
4	38	34	12	8	8
5	40	38	12	6	4
6	64	26	6	4	NIL
7	40	26	12	16	6
8	48	30	16	4	2
9	56	30	14	NIL	NIL
10	50	20	20	6	4
11	54	34	4	6	2

- The under graduate students of department of Chemistry are satisfied with the course contents that help to gain knowledge, practical skills, learning resources, students activities like organization of seminar/Quiz in the class, effectively of college LMS, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values .
- However nearly 14-22% of the students have raised their disagreement in various facts like, the curriculum will prepare them for progression to higher education/ job market, the curriculum helped them develop life skills/ technical skills and the curriculum designing was appropriate for timely completion of syllabus .

# BBA

Q.No.	Totally agree (%)	Sometimes agree (%)	Cannot say (%)	Disagree (%)	Totally disagree (%)
1	34.6	30.8	7.7	11.5	15.4
2	26.9	19.2	23.1	23.1	7.7
3	42.3	23.1	11.5	7.7	15.4
4	11.5	42.3	19.2	11.5	15.4
5	34.6	15.4	19.2	15.4	15.4
6	34.6	19.2	23.1	3.8	19.2
7	26.9	23.1	11.5	15.4	23.1
8	30.8	23.1	19.2	3.8	23.1
9	30.8	23.1	11.5	7.7	26.9
10	30.8	30.8	19.2	7.7	11.2
11	30.8	30.8	11.5	3.8	23.1

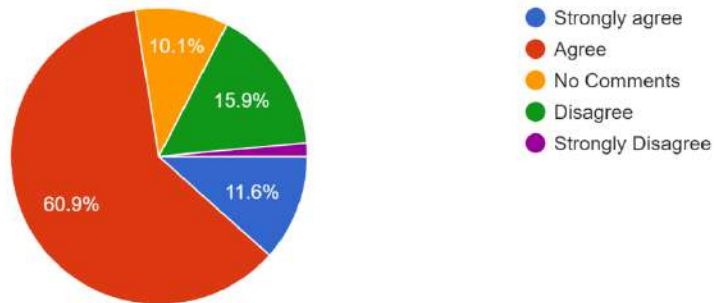
- The current students of department of BBA are satisfied with the course content, learning resources ect. However considerable portion of the students raised their disagreement with few facts like the curriculum designing was appropriate for timely completion of syllabus, online/offline blended mode of learning, evaluation method along with various fundamental issues that helped a lot for the progression of their moral values and sustainability in higher studies and job sectors.

# Scottish Church College

## TEACHERS' FEEDBACK 2022-2023 SYNOPSIS

Question 1: The current content of syllabus (CBCS) is fulfilling the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/ BBA/Teacher Education)

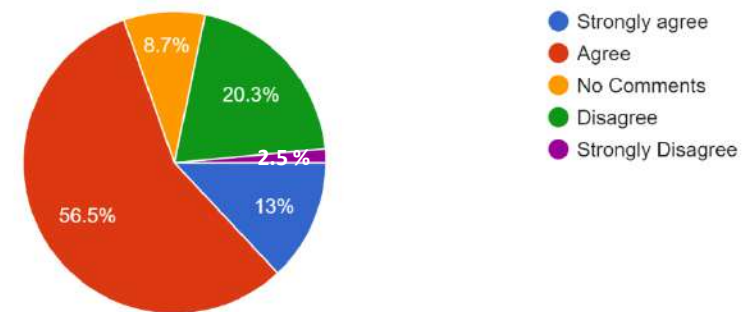
69 responses



Majority of the Teachers (72.5 %) agreed that syllabus covered in due courses fulfills the need of current challenges in academics .

Question 2: Current curriculum adequately covers contemporary topics/global issues/research related to emerging global and national trends.

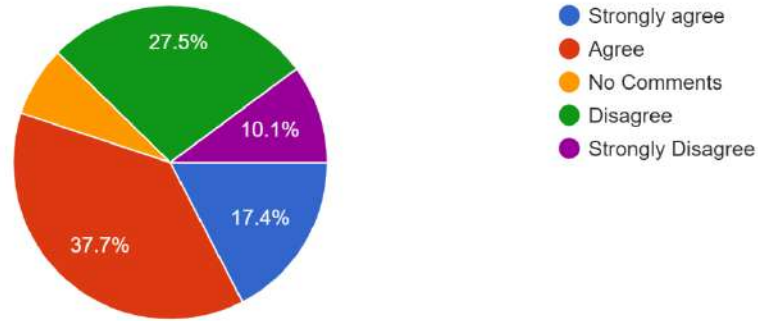
69 responses



- The larger number of the teachers (69.5 %) justified the adequacy of research related topics allied to emerging global issues and national trends in the contemporary syllabus covered in degree courses.
- While 22.8% did not agree and 8.7% did not put up any comment on this.

Question 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

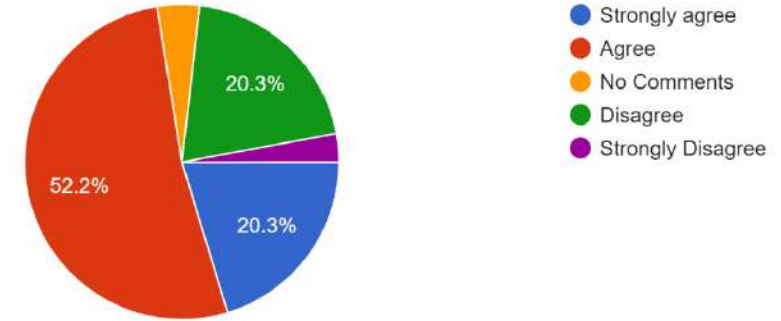
69 responses



- The stipulated contact hours stated in the syllabus was adequate to cover the entire syllabus as suggested by majority of the teachers (55.1 %).
- Whereas significant portion of the teachers (37.6 %) did not agree with this.

Question 4: Sufficient reference material and books are available for the topics mentioned in the curriculum .

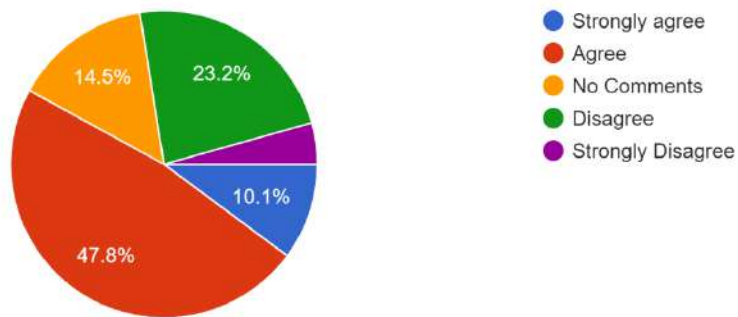
69 responses



Fair numbers of books and reference study materials covering the syllabus are accessible to students as suggested by the greater portion of the teacher (72.5 %).

Question 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

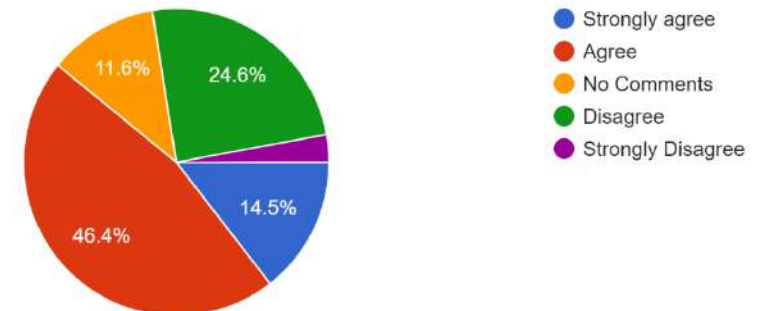
69 responses



As per the majority of the teachers (57.9%), the assessment procedures are sufficient to provide legitimate evaluation. However a large percentage disagree with the aforesaid fact (more than 27.6 %)

Question 6: The current curriculum meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to real life situations.

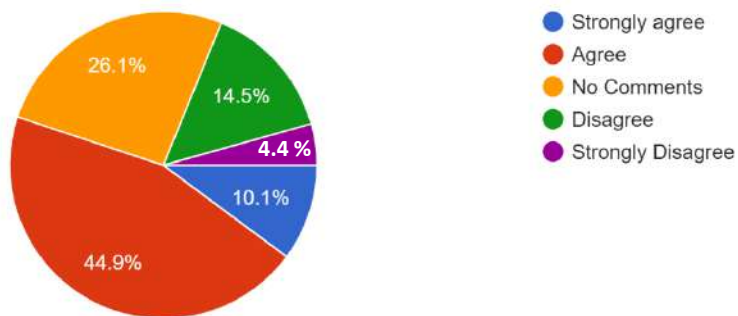
69 responses



As per the majority of the respondents (60.9%), the syllabus studied in due courses met the practical orientation and real life challenge.

Question 7: The curriculum is covering inculcation of the aspects of Life Skills/ Transferable Skills/ Gender Equality/ Environmental Issues and Sustainability and Human values.

69 responses

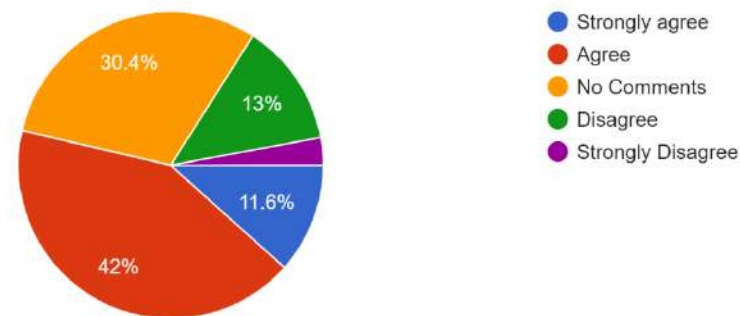


Greater portion of the teachers (55 %) agreed with the fact that the syllabus covered in due courses includes versatile prime aspects like gender equality, sustainability, environmental remediation etc.

While 18.9 % did not agree and 26.1 % did not put up any comment on this.

Question 8: The courses/subjects in the syllabus covers the aspects such as Fundamental duties/ National Integration/ Peace/ Love and Communal h...izing the students towards National Development.

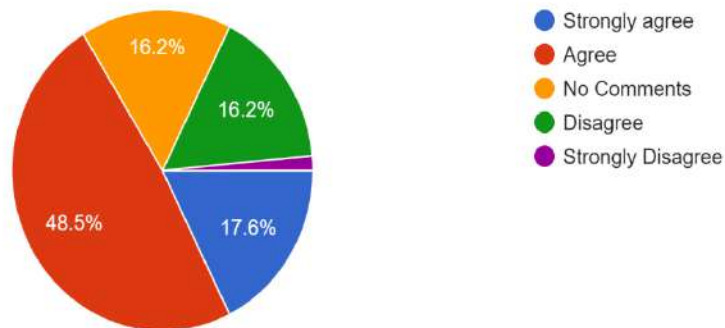
69 responses



53.6 % of the teachers agreed that the syllabus covered in due courses helped to get into fundamental aspects like national development, love, peace and extended integrity. However 30.4% of the teachers did not put up any comment on this.

Question 9: The current curriculum tries to build the opportunities in terms of Higher Education/ Employability such as jobs, services and Entrepreneurial attitude amongst the students.

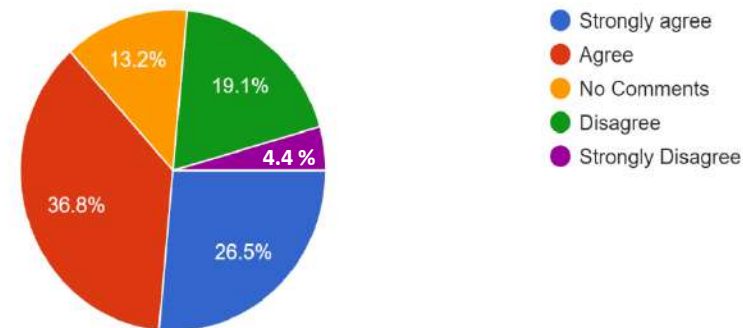
68 responses



Majority of the teachers (66.1 %) agreed that the syllabus covered in due courses helped to get into higher education and provide opportunities in terms of employments in versatile fields and 16.2 % did not put up any comment on this.

Question 10: The current curriculum needs to be modified with respect to Blended mode of learning (online and offline)

68 responses



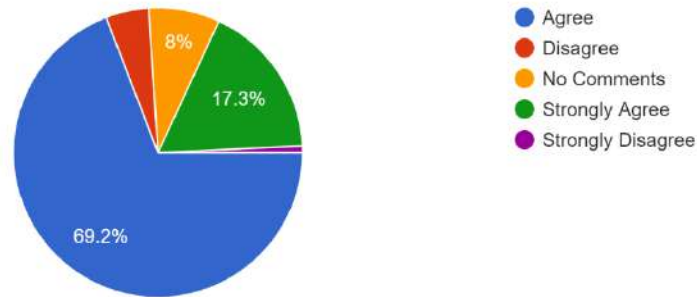
63.3 % of the teachers agreed that the syllabus covered in due courses needs to be modified for blended mode of education. However 23.5% of the teachers disagreed with the aforesaid fact and 13.2 % did not put up any comment on this.

# Scottish Church College

## Alumni Feedback 2023

1. The syllabus studied by you fulfilled the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/BBA/Teacher Education).

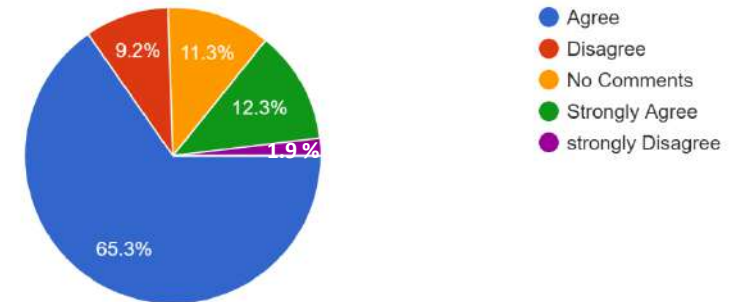
415 responses



Majority of the alumni (86.5 %) agreed that syllabus covered in due courses fulfills the need of current challenges in academics.

2. The syllabus adequately covered contemporary topics/global issues/ researches related to emerging global and national trends.

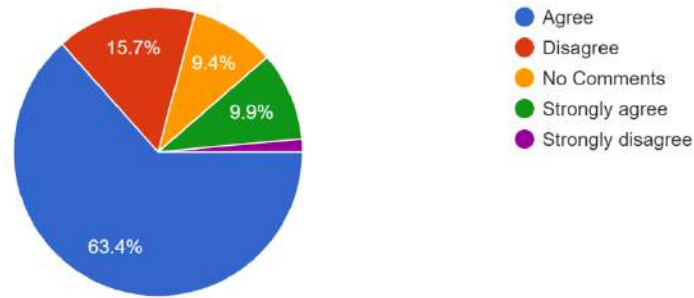
415 responses



- The larger number of the alumni (77.6 %) justified the adequacy of research related topics allied to emerging global issues and national trends in the contemporary syllabus covered in degree courses.
- However a considerable portion of them (11.1%) disagreed with the aforesaid statement.

3. The specified contact hours stated in syllabus was sufficient to complete the coverage of syllabus.

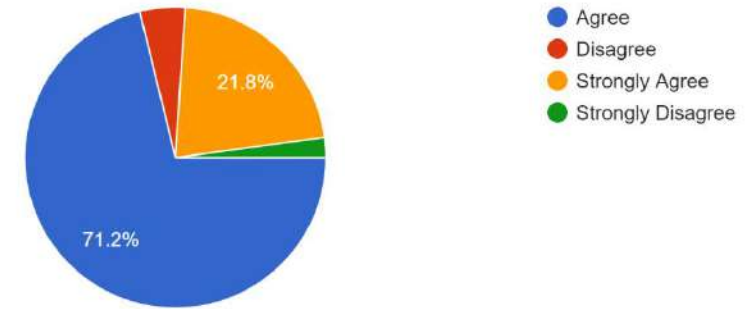
413 responses



The stipulated contact hours stated in the syllabus was adequate to cover the entire syllabus as suggested by the significant portion of the alumni (73.9%).

4. Sufficient reference material and books were available for the topics studied by you.

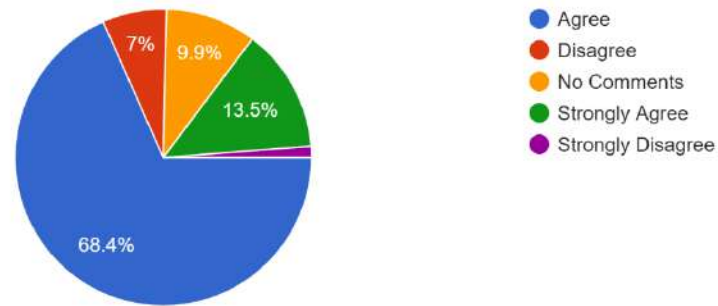
413 responses



Fair numbers of books and reference study materials covering the syllabus are accessible to students as suggested by the greater portion of the alumni (93 %).

5. The evaluation methods conducted were sufficient for providing proper assessment.

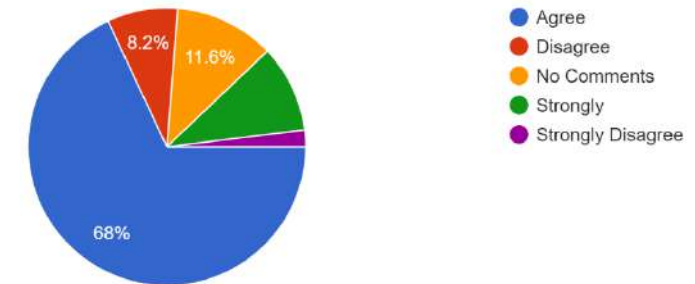
414 responses



As per the majority of the alumni (81.9%), the assessment procedures are sufficient to provide legitimate evaluation.

6. The syllabus you studied met the challenges you faced in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability and practical orientation to real life situations.

413 responses

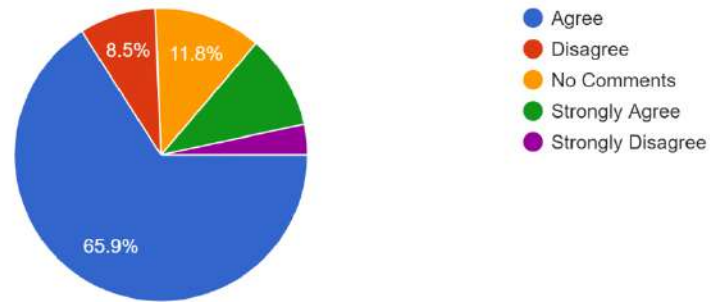


As per the majority of the respondents (78 %), the syllabus studied in due courses met the practical orientation and real life challenge.



7. The syllabus covered inculcated the aspects of Life Skills, Transferable Skills, Gender Equality, Environmental Issues and Sustainability, Issues p...vances in Science & Technology and Human values.

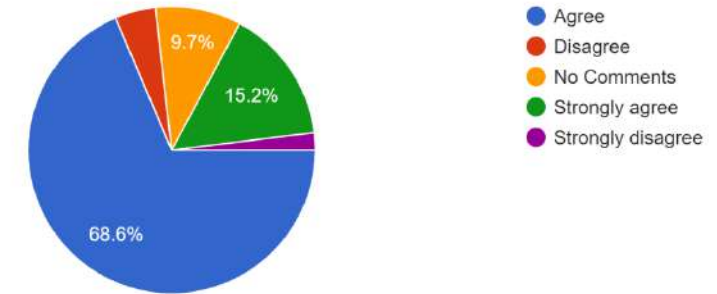
414 responses



Greater portion of the alumni (75.9 %) agreed with the fact that the syllabus covered in due courses includes versatile prime aspects like gender equality, sustainability, environmental remediation etc.

8. The syllabus helped you to get into higher education and or provided opportunities in terms of employability such as jobs, services and Entrepreneurial attitude amongst.

414 responses



Majority of the alumni (83.8 %) agreed that the syllabus covered in due courses helped to get into higher education and provide opportunities in terms of employments in versatile fields.

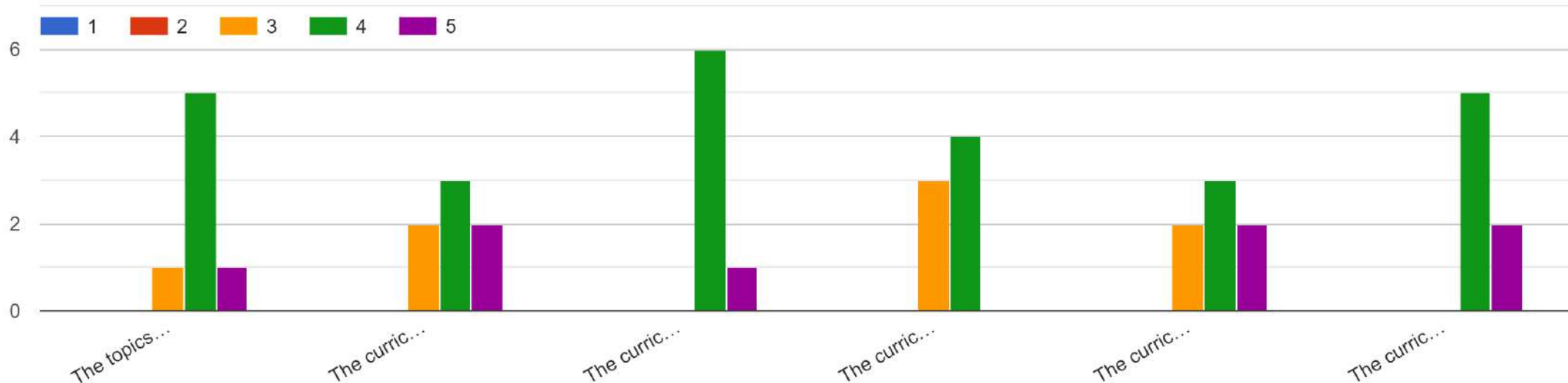
# Scottish Church College

## EMPLOYEE'S FEEDBACK 2022-2023 SYNOPSIS

The feedback was collected based on the following questions:

- The topics covered in the curriculum are adequate and meet the contemporary needs of the industry/office.
- The curriculum is relevant for employability.
- The curriculum is effective in developing sufficient hard skills needed for industry/office.
- The curriculum is effective in developing innovative thinking.
- The curriculum delivery at SCC- comprising academics, co- curricular and extra- curricular training-equips students with appropriate knowledge and skills required for Professional competence.
- The curriculum delivery at SCC equips students with necessary soft skills required for professional competence

Kindly tick in the box that best corresponds to your opinion: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)



## **Action Taken Report Against Students Feedback for the Session 2022-2023**

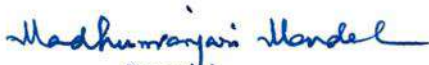
- The feedback was collected from present students. The responses of the stakeholders against individual questions were analyzed in percentage calculation.
- For present students the feedback was cumulated and scrutinize department wise to get a clear view about the current trend.
- The responses were discussed in the meetings of the Internal Management Committee.
- The actions to be taken are then communicated to Board of Studies members to be discussed in the University meetings.
- Funds were allocated to each and every department to purchase text and reference books and laboratory materials.
- Different certificate courses had been formulated and implemented focusing on employability of the students.
- Departments are allotted with funds to conduct seminars and webinars on recent developments in respective subject matters, fundamental issues like peace, social integrity, gender equality etc.

  
Principal  
Scottish Church College  
Kolkata

## **Action Taken Report Against**


### **Teachers' and Alumni's Feedback for the Session 2022-2023**

- The feedback was collected from alumni and full-time faculty members. The responses against individual questions were graphically portrayed and analyzed in percentage calculation.
- The responses were discussed in the meetings of the Internal Management Committee and communicated to Board of Studies members to be discussed in the University meetings.
- Funds were allocated to each and every department to purchase text and reference books and laboratory materials.
- Different certificate courses had been formulated and implemented focusing on employability of the students.
- Departments are allotted with funds to conduct seminars and webinars on recent developments in respective subject matters, fundamental issues like peace, social integrity, gender equality etc.

  
Principal  
Scottish Church College  
Kolkata

## **Action Taken Report Against Employee's Feedback for the Session 2022-2023**

- The feedback was collected from present employees. The responses of the stakeholders against individual questions were analyzed in percentage calculation.
- The responses were discussed in the meetings of the Internal Management Committee and communicated to Board of Studies members to be discussed in the University meetings for proper action taking.
- The placement cell of the college was advised to conduct co-curricular and extra-curricular activities like multiple training programs, soft skill development courses etc.
- Placement cell was communicated to increase the liaison with the industry which in turn may help to increase employability.
- Different certificate courses had been formulated and implemented focusing on skill development of students which will facilitate employability.

  
**Principal  
Scottish Church College  
Kolkata**