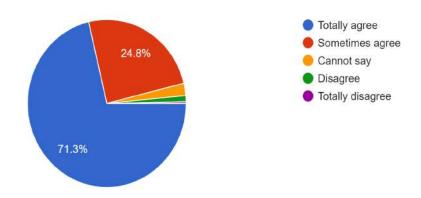
Scottish Church College Students' Feedback for the session 2020-2021 Synopsis

Question 1. The curriculum helped me to attain knowledge 1,526 responses



Analysis:

71.3 % and 24.8 % students totally and sometimes agreed that the curriculum helped them to attain knowledge whereas 1.0% students disagreed.

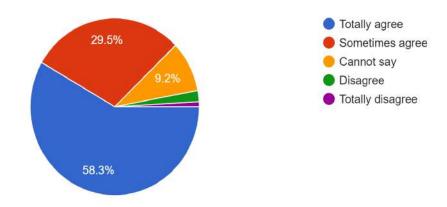
Madhamayan Mandel

Principal

Scottish Church College

Kolkata

Question 2. The curriculum will help me for progression to higher education/ job market 1,526 responses

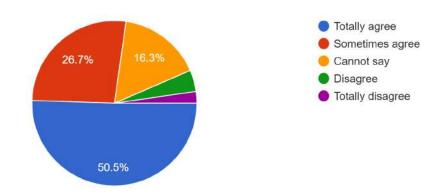


Analysis:

58.3 % and 29.5% students totally and partially agreed that the curriculum helped for higher education or the job market whereas 9.2% did not comment.

Question 3. Project work/ field work/ internships etc. helped me in better understanding the subject

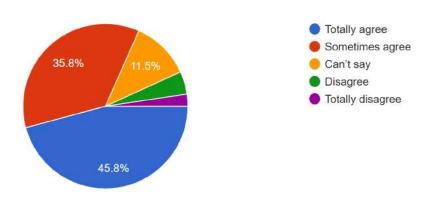
1,526 responses



Analysis:

50.5% % and 26.7% students totally and partially agreed that teaching involved tutorial / practical / field work other than lecture whereas very less disagreed and 16.3% did not comment.

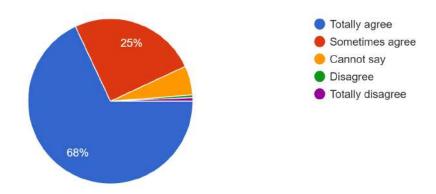
Question 4. The curriculum helped me develop life skills/ technical skills 1,526 responses



45.8 % and 35.4% students totally and partially agreed that the curriculum helped to develop life skills and technical skills whereas very few disagreed.

Question 5. Students seminar / Students Quiz in the class (online/ offline) are necessary for better understanding the curriculum

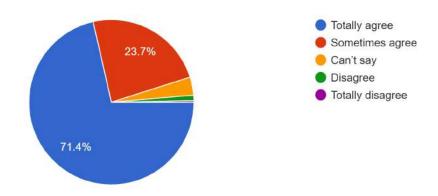
1,526 responses



Analysis:

68% and 25% students fully and partially agreed that Students seminar/ Students Quiz in the class (online/offline) are necessary for better understanding.

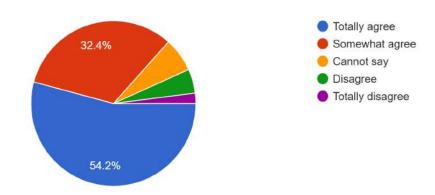
Question 6. Learning resources (class notes, ppt, library books/pdf etc.) provided were adequate 1,526 responses



Analysis:

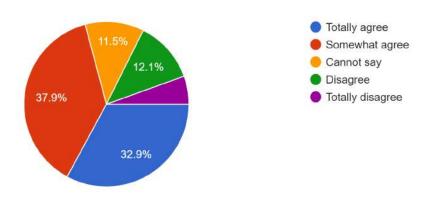
71.4 % and 23.7% of the respondents fully and partially agreed that learning resources like class notes, ppts, library books / pdf was adequate and necessary.

Question 7. The curriculum designing was appropriate for timely completion of syllabus 1,526 responses



Most of the students (54.2% totally and 32.4% partially) agreed that the curriculum designing was appropriate for timely completion of the syllabus

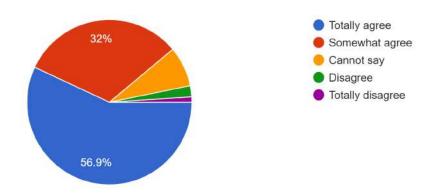
Question 8. The online mode of teaching is highly satisfactory 1,526 responses



Principal Scottish Church College Kolkata

37.9% and 32.9% students partially and fully agreed that online mode of teaching was highly satisfactory whereas 12.1% of the students disagreed and 11.5% did not comment.

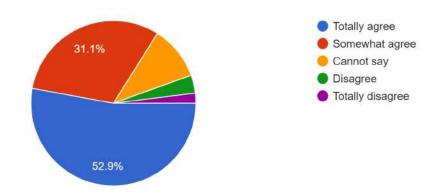
Question 9. College LMS (Learning Management System) is very effective in the learning process 1,526 responses



56.9% and 32% totally and partially agreed that in the learning process college LMS (Learning Management System) is very effective.

Question 10. Blended mode of Learning (online & offline) is highly beneficial for the learning process

1,526 responses



Analysis:

Most of the students (52.9% and 31.1%) fully and partially satisfied with the Blended mode of learning (Online and Offline) whereas very few disagreed.

Students' Feedback for the session 2020-21

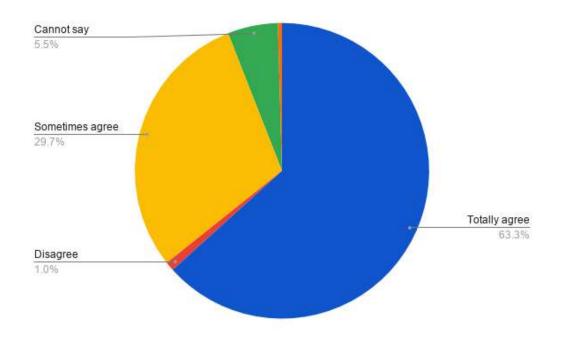
Action Taken Report

(As per decisions taken in Internal Management Committee [IMC] meeting held on 10.07.2021, Agenda No. 6)

- 1. Teachers are requested to focus more on using blended modes of learning.
- 2. The Board of Studies members are requested to refer to the feedback given by students and discuss the same in the Board of Studies meeting.
- 3. Teachers are advised to bring in their discussion in the classroom aspects pertaining to Fundamental duties/ National Integration/ Peace/ Love and Communal harmony/ Human rights/ Social Security and sensitizing the students towards National Development, gender and environmental issues.
- 4. Integration of contemporary issues related to the curriculum taught should be emphasised while teaching.
- 5. Special classes for giving more contact hours to students as far as practicable should be done.

Scottish Church College Students' Feedback for the session 2019-20 Synopsis

Question 1: The curriculum helped me to attain knowledge

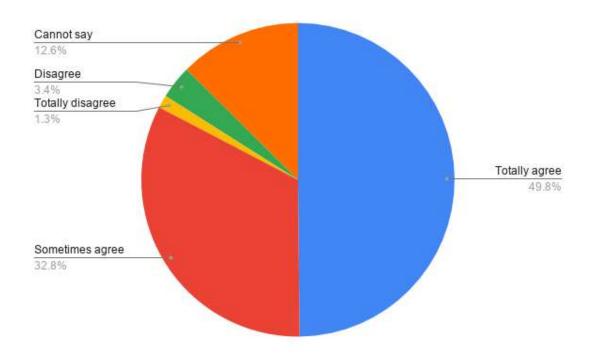


Analysis:

63.3 % and 29.7% students totally and sometimes agreed that the curriculum helped them to attain knowledge whereas 1.0% students disagreed.



Question 2: The curriculum will help me to prepare for progression to higher education/ job market

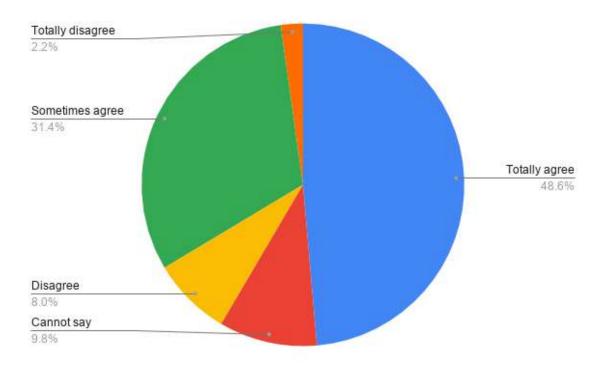


Analysis:

49.8 % and 32.8% students totally and partially agreed that the curriculum helped for higher education or the job market whereas 3.4% and 1.3% students partially and totally disagreed.



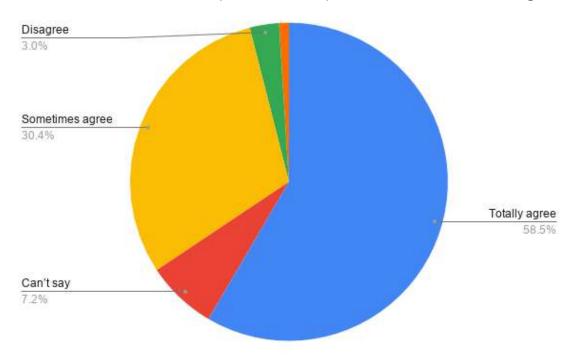
Question 3: Teaching involved tutorial/ practical/ field work other than lecture



48.6 % and 31.4% students totally and partially agreed that teaching involved tutorial / practical / field work other than lecture whereas 8.0% and 2.2% students partially and totally disagreed.



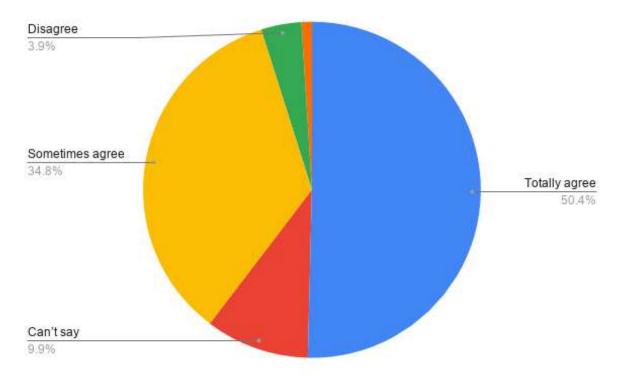
Question 4: Class environment (online/ offline) was conducive to learning



58.5 % and 30.4% students totally and partially agreed that the class environment was conducive to learning whereas 3.0% disagreed.



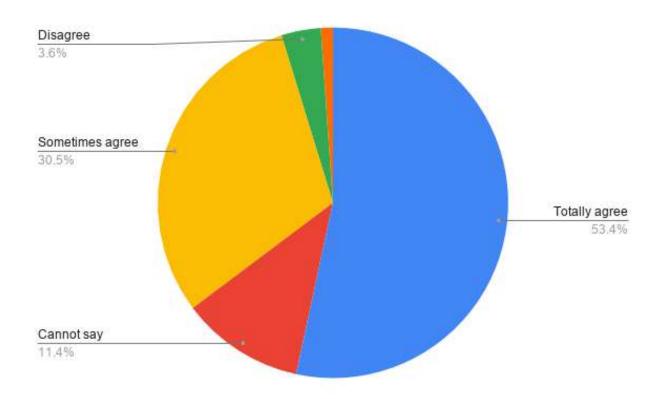
Question 5: Use of audio visual/ ICT aids was adequate



 $50.4\ \%$ and 34.8% students fully and partially satisfied with the use of audio visual or ICT aids whereas 3.9% disagreed.



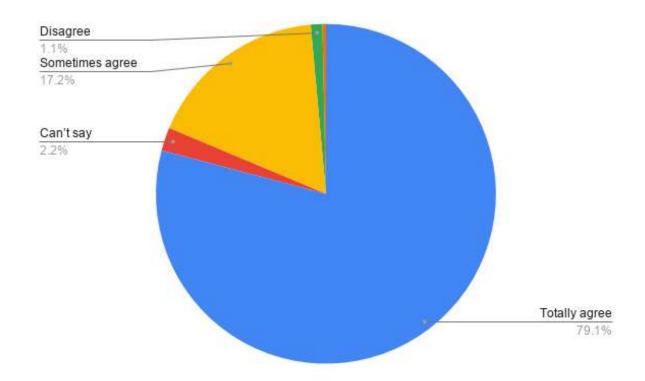
Question 6: Students seminar / Students Quiz in the class (online/ offline) was adequate and necessary



53.4 % and 30.5% of the respondents fully and partially agreed that students' seminar or student quiz in the class either online or offline was adequate and necessary whereas 3.6% disagreed.



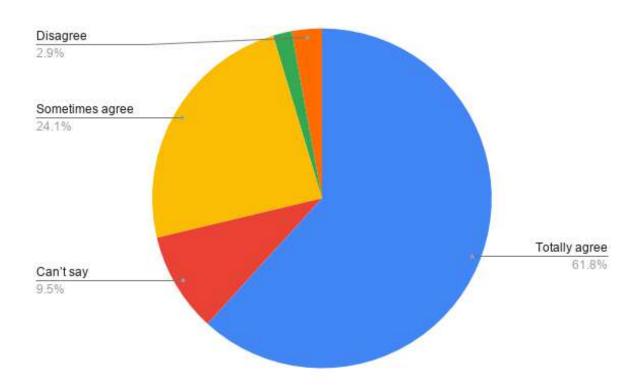
Question 7: Learning materials (Class Notes/ PPTs etc.) were useful



Most of the students (79.1% totally and 17.2% partially) agreed that learning materials like class notes, ppt etc. were useful.



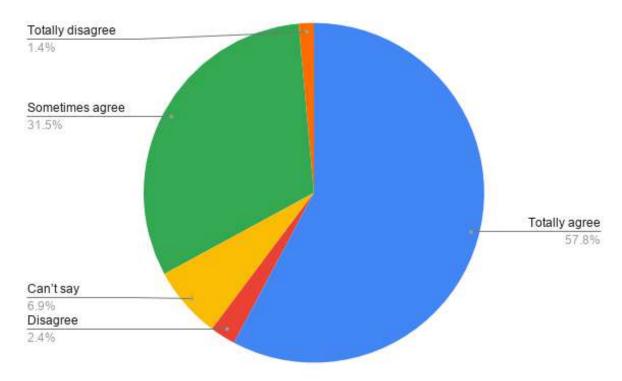
Question 8: Learning resources (books etc.) in the library (or suggested online/ provided in pdf) were adequate and necessary



61.8% and 24.1% students fully and partially agreed that learning resources in the library or provided from the college in different formats and sectors were adequate and necessary whereas 2.9% disagreed



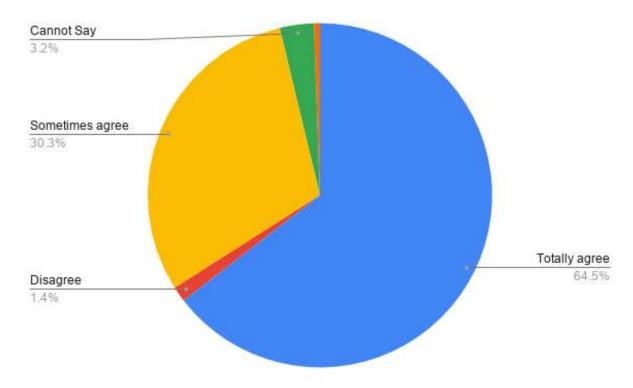
Question 9: Class teaching made me interested towards studies



57.8% and 31.5% totally and partially agreed that class teaching made students interested towards studies whereas 1.4% and 2.4% totally and partially disagreed to this point.



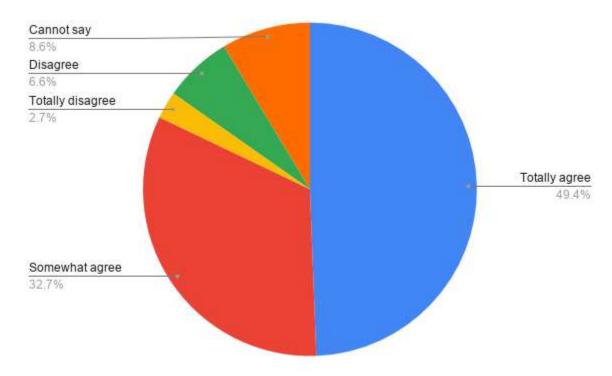
Question 10: Ideas and concepts were presented clearly in the class



Most of the students (64.5% and 30.5%) fully and partially satisfied with the idea and concepts presented in the class whereas very less number of the students (1.4%) responded not satisfied.



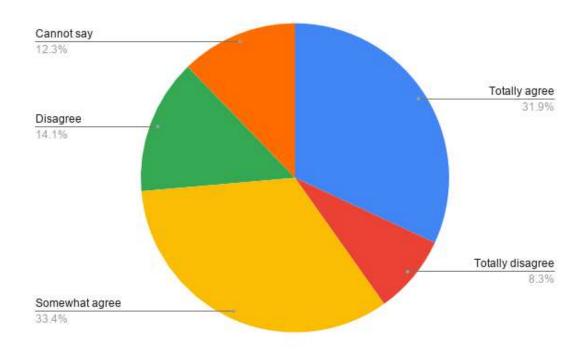
Question 11: The syllabus progression/ completion was on time



Most of the students (49.4% and 32.7%) fully and partially satisfied with the timely progression or completion of the syllabus whereas very less number of the students (6.6% and 2.7%) responded fully and partially disagreed



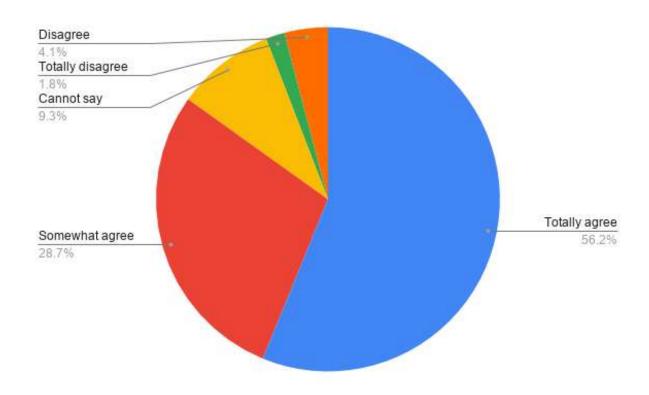
Question 12: The online mode of teaching is highly satisfactory



Most of the respondents (31.9% and 33.4%) were highly satisfied with the online teaching mode whereas 8.3% and 14.1% responded not satisfactory.



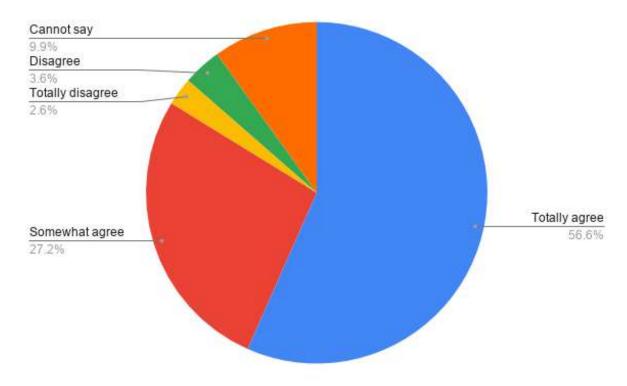
Question 13: College LMS (Learning Management System) is very effective in the learning process



Most of the students (56.2% and 28.7%) agreed that College LMS is very effective in the learning process whereas very less number of the students (4.1% and 1.8%) disagreed.



Question 14: A Blended mode of Learning (online & offline) will be highly beneficial for the learning process



Most of the students (56.2% and 27.2%) find blended mode of learning (online and offline) highly beneficial whereas very less number of the students (3.6% and 2.6%) did not agree.



Students' Feedback for the session 2019-20

Action Taken Report

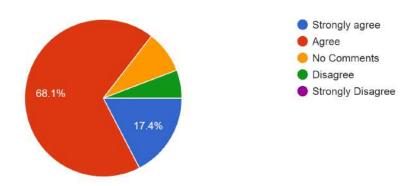
(As per decisions taken in Internal Management Committee [IMC] meeting held on 19.03.2020, Agenda No. 3)

- 1. Teachers are requested to focus more on using blended modes of learning.
- 2. The Board of Studies members are requested to refer to the feedback given by students and discuss the same in the Board of Studies meeting.
- Teachers are advised to bring in their discussion in the classroom aspects
 pertaining to Fundamental duties/ National Integration/ Peace/ Love and
 Communal harmony/ Human rights/ Social Security and sensitizing the
 students towards National Development, gender and environmental
 issues.
- 4. Integration of contemporary issues related to the curriculum taught should be emphasised while teaching.
- 5. Special classes for giving more contact hours to students as far as practicable should be done.

Scottish Church College

Teachers' Feedback for the session 2020-2021 Synopsis

Question 1: The current content of syllabus (CBCS) is fulfilling the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/ BBA/Teacher Education)
69 responses



Analysis:

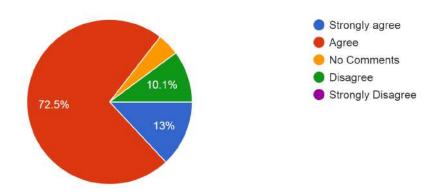
• 17.4% and 68.1% respondents totally and partially agreed the need of current challenges in academics for fulfilling the current content of syllabus (CBCS) whereas few respondents partially or fully disagreed

Madhumayan Mandel

Principal
Scottish Church College
Kolkata

Question 2: Current syllabus adequately covers contemporary topics/global issues/ researches related to emerging global and national trends.

69 responses



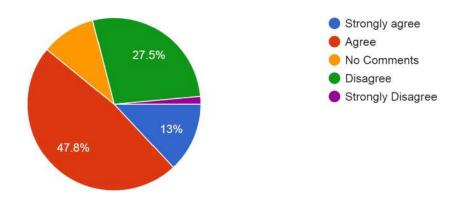
Analysis:

- 72.5% and 13% of the respondents partially and strongly agreed that the current syllabus adequately covers contemporary topics/ global issues/ researches related to emerging global and national trends.
- Whereas 10.1% respondents disagreed

Madhumayan Mandel
Principal
Scottish Church College
Kolkata

Question 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

69 responses

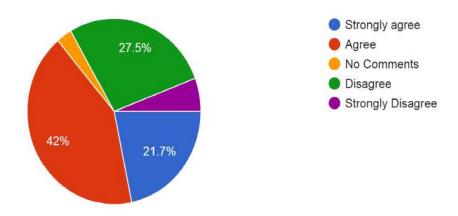


Analysis:

- 47.8% and 13% of the respondents partially and strongly agreed that specified contact hours stated in the syllabus is sufficient to complete the syllabus as per each course by the teachers.
- Whereas 27.5% respondents disagreed to this point.

Question 4: Sufficient reference material and books are available for the topics mentioned in the syllabus.

69 responses



Analysis:

- 42% and 21.7% partially and strongly agreed about the availability of sufficient reference material and books.
- Whereas 27.5 % disagree.

Madhumayan Mandel

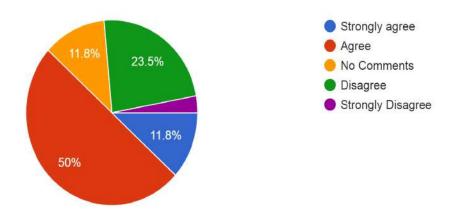
Principal

Scottish Church College

Kolkata

Question 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

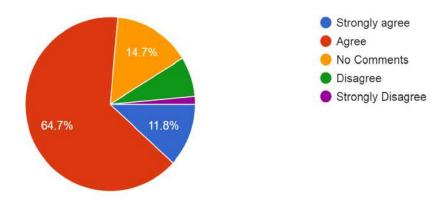
68 responses



Analysis:

- 50% and 11.8% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
- Whereas 23.5% of the respondents disagreed

Question 6: The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicabilit...nce and practical orientation to real life situations. 68 responses

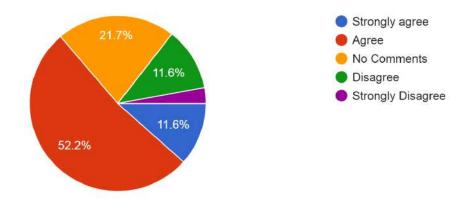


Analysis:

- 64.7% and 11.8 % of the respondents partially and strongly agreed that The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.
- 14.7% did not give any comments.

Question 7: The syllabus is covering inculcation of the aspects of Life Skills/ Transferable Skills/ Gender Equality/ Environmental Issues and Sustainability and Human values.

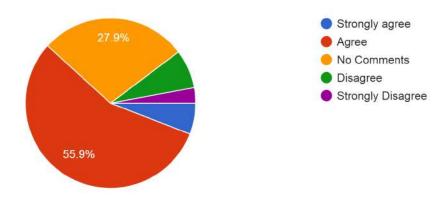
69 responses



Analysis:

- 52.2% agreed 11.6% agreed that the syllabus is inculcating recent advancement in science and technology and human values whereas 11.6% disagree.
- 21.7% did not give any comments.

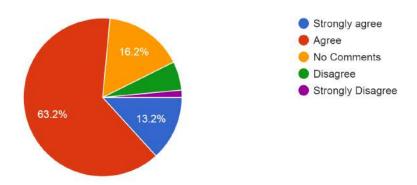
Question 8: The courses/subjects in the syllabus covers the aspects such as Fundamental duties/ National Integration/ Peace/ Love and Communal h...izing the students towards National Development. 68 responses



Analysis:

- Majority of the respondents agreed that the courses in the syllabus covered different aspects of national development.
- Whereas 27.9% did not give any comment

Question 9: The current syllabus tries to build the opportunities in terms of Higher Education/ Employability such as jobs, services and Entrepreneurial attitude amongst the students.



Analysis:

- 63.2 % and 13.2% agreed and strongly agreed that the current syllabus tries to build the opportunities in terms of Higher Education/ Employability amongst the students.
- Whereas 16.2% did not comment.

Madhumayan Mande

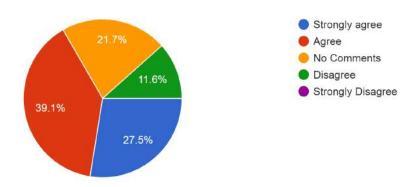
Principal

Scottish Church College

Kolkata

Question 10: The current syllabus needs to be modified with respect to Blended mode of learning (online and offline)

69 responses



Analysis:

• Most of the respondents (39.1% and 27.5%) agreed that the current syllabus needs to be modified with respect to blended mode of learning whereas 11.6% disagreed and 21.7 % did not comment.

Teachers' Feedback for the session 2020-2021 Action Taken Report

(As per decisions taken in Internal Management Committee [IMC] meeting held on 10.07.2021, Agenda No. 6)

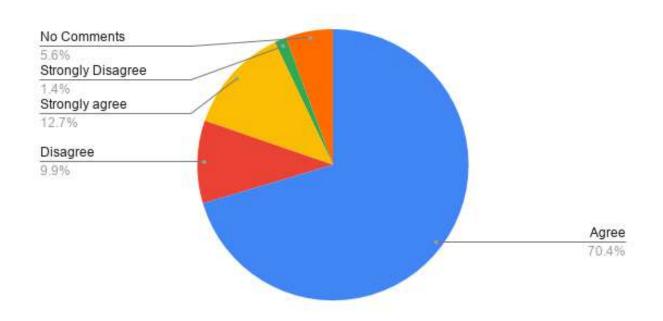
- 1. The Board of Studies members are requested to refer to the feedback given by teachers and discuss the same in the Board of Studies meeting in University.
- 2. Funds allocated to each department to purchase reference and text books.
- 3. Departments are alloted funds to conduct seminars/ webinars on recent development in the subject and focussing on employability.

Principal Scottish Church College

Scottish Church College

Teachers' Feedback for the session 2019-2020 Synopsis

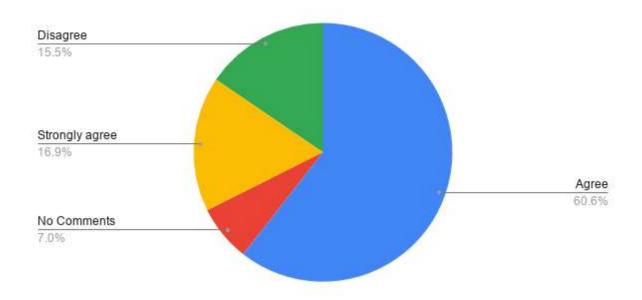
Question 1: The current content of syllabus (CBCS) is fulfilling the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/ BBA/Teacher Education)



- 70.4% and 12.7% respondents totally and partially agreed the need of current challenges in academics for fulfilling the current content of syllabus (CBCS) whereas 9.9% and 1.4% respondents partially or fully disagreed
- 5.6 % respondents did not give any comments.



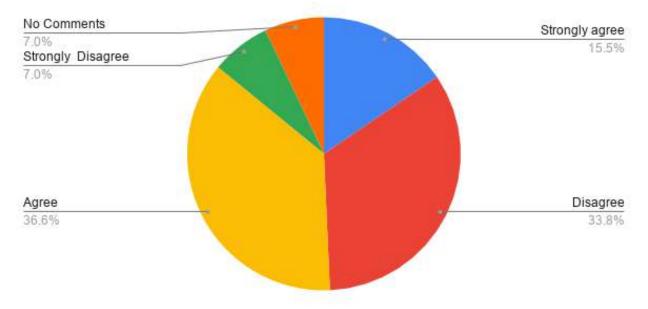
Question 2: Current syllabus adequately covers contemporary topics/global issues/researches related to emerging global and national trends.



- 70.4% and 12.7% of the respondents strongly and partially agreed that the current syllabus adequately covers contemporary topics/ global issues/ researches related to emerging global and national trends.
- Whereas 15.5% respondents disagreed



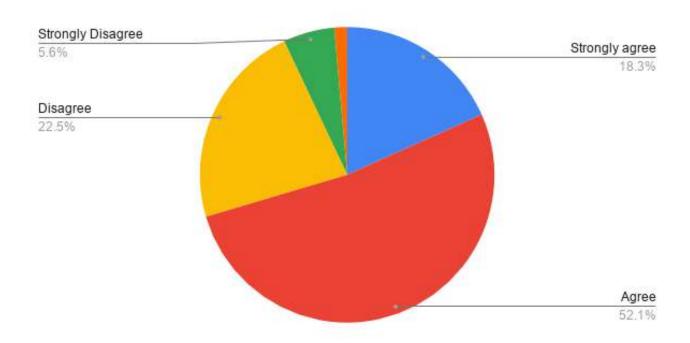
Question 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.



- 36.6% and 15.5% of the respondents strongly and partially agreed that specified contact hours stated in the syllabus is sufficient to complete the syllabus as per each course by the teachers.
- Whereas 33.8% and 7% partially or strongly disagree



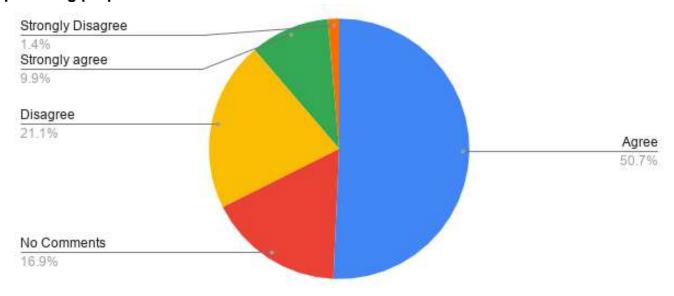
Question 4: Sufficient reference material and books are available for the topics mentioned in the syllabus.



- Most of the respondents (52.1% and 18.3%) agreed about the availability of the sufficient reference material and books.
- Whereas 22.5% and 5.6 % partially or strongly disagree.



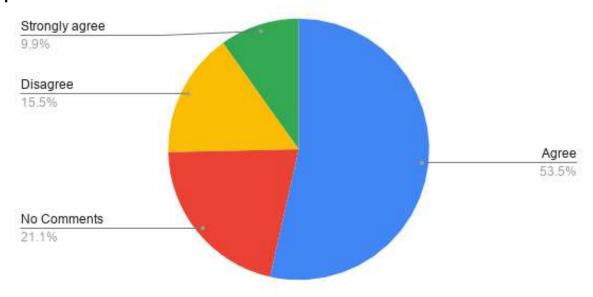
Question 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.



- 50.7% and 9.9% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.
- Whereas 21.1% and 1.4% of the respondents disagreed and strongly disagreed.



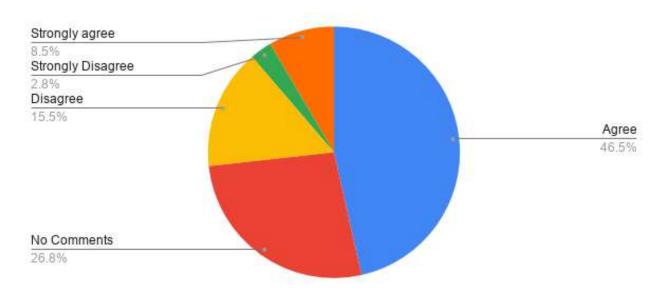
Question 6: The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



- 53.5% and 9.9% of the respondents partially and strongly agreed that The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations whereas 15.5% disagreed.
- 21.5% did not give any comments.



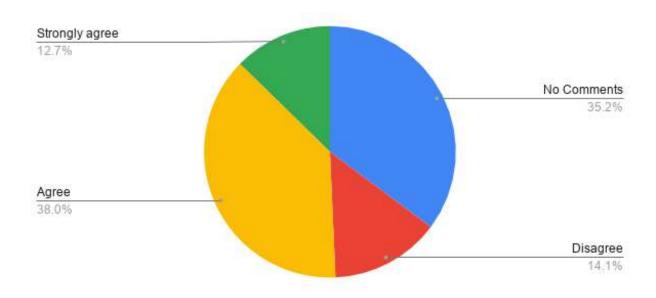
Question 7: The syllabus is covering inculcation of the aspects of Life Skills/ Transferable Skills/ Gender Equality/ Environmental Issues and Sustainability/ Issues pertaining to recent advances in Science & Technology and Human values.



- 46.5% agreed 8.5% agreed that the syllabus is inculcating recent advancement in science and technology and human values whereas 15.5% and 2.8% partially and strongly disagree.
- 26.8% did not give any comments.



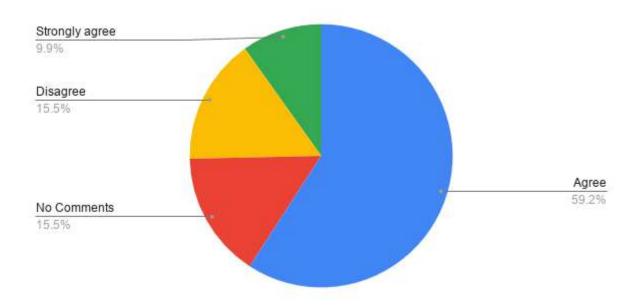
Question 8: The courses/subjects in the syllabus covers the aspects such as Fundamental duties/ National Integration/ Peace/ Love and Communal harmony/ Human rights/ Social Security and sensitizing the students towards National Development.



- 38% and 12.7 % of the respondents agreed and strongly agreed that the courses in the syllabus covered different aspects of national development.
- Whereas 14.1% disagreed and 35.5% did not give any comment



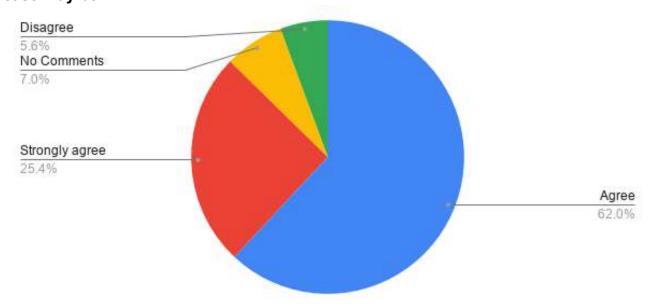
Question 9: The current syllabus tries to build the opportunities in terms of Higher Education/ Employability such as jobs, services and Entrepreneurial attitude amongst the students.



- 59.2 % and 9.9% agreed and strongly agreed that the current syllabus tries to build the opportunities in terms of Higher Education/ Employability amongst the students.
- Whereas 15.5% disagreed and 15.5% did not comment.



Question 10: The current syllabus needs to be modified with respect to Blended mode of learning (online and offline) to accommodate Practical/ tutorial/ or as the case may be



• Most of the respondents (62% and 25.4%) agreed that the current syllabus needs to be modified with respect to blended mode of learning whereas 5.6% disagreed.



Teachers' Feedback for the session 2019-2020 Action Taken Report

(As per decisions taken in Internal Management Committee [IMC] meeting held on 19.03.2020, Agenda No. 3)

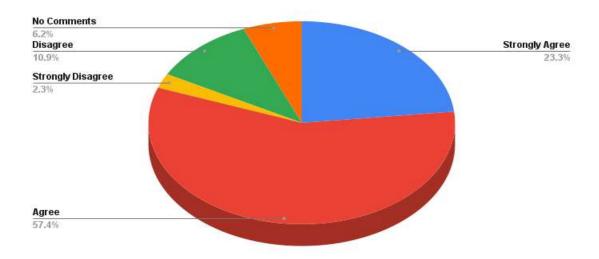
- 1. The Board of Studies members are requested to refer to the feedback given by teachers and discuss the same in the Board of Studies meeting in University.
- 2. Funds allocated to each department to purchase reference and text books.
- 3. Departments are alloted funds to conduct seminars/ webinars on recent development in the subject and focussing on employability.

Principal
Scottish Church College
Kolkata

Alumni Feedback

1. The syllabus studied by you fulfilled the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/BBA/Teacher Education).

The syllabus studied by you fulfilled the need of current challenges in academics (Arts and Humanities/ Science/ Commerce/ BBA/ Teacher Education).

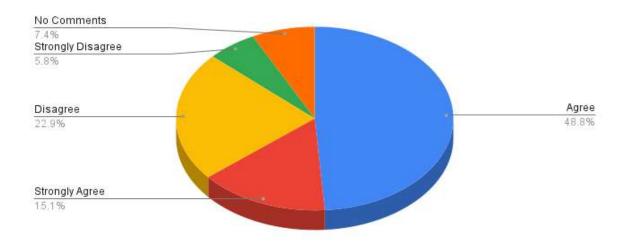


- 57.4% of respondents agreed
- 23.3% of respondents strongly Agreed
- 10.9% of respondents Disagreed
- 2.3% of respondents Strongly Disagreed
- 6.2% of the respondents have not given any comments.



2. The syllabus adequately covered contemporary topics/global issues/ researches related to emerging global and national trends.

The syllabus adequately covered contemporary topics/global issues/ researches related to emerging global and national trends.

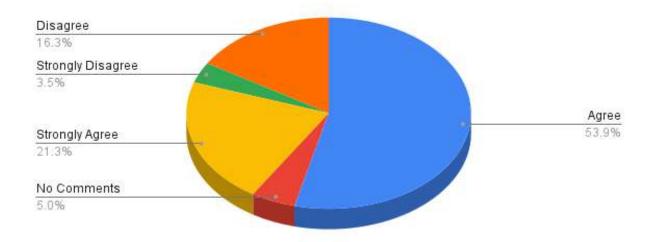


- 48.0% of respondents agreed
- 15.1% of respondents strongly Agreed
- 22.9of respondents Disagreed
- 5.8% of respondents Strongly Disagreed
- 7.4% of the respondents have not given any comments.



3. The specified contact hours stated in syllabus was sufficient to complete the coverage of syllabus.

The specified contact hours stated in syllabus was sufficient to complete the coverage of syllabus.

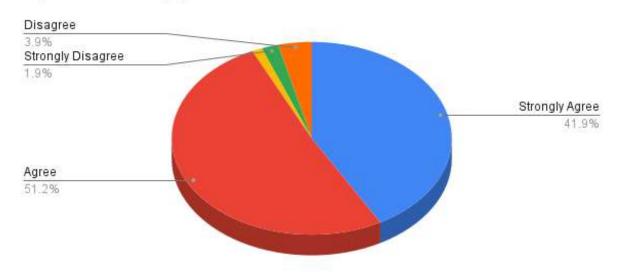


- 53.9% of respondents agreed
- 21.3% of respondents strongly Agreed
- 16.3% of respondents Disagreed
- 3.5% of respondents Strongly Disagreed
- 5.0% of the respondents have not given any comments.



4. Sufficient reference material and books were available for the topics studied by you.

Sufficient reference material and books were available for the topics studied by you.

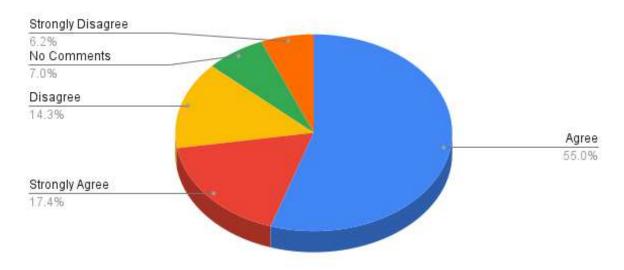


- 51.2% of respondents agreed
- 41.9% of respondents strongly Agreed
- 3.9% of respondents Disagreed
- 1.9% of respondents Strongly Disagreed



5. The evaluation methods conducted were sufficient for providing proper assessment.

The evaluation methods conducted were sufficient for providing proper assessment.

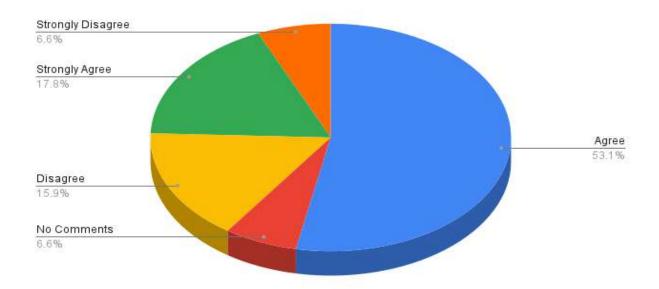


- 55.0% of respondents agreed
- 17.4% of respondents strongly Agreed
- 14.3% of respondents Disagreed
- 6.2% of respondents Strongly Disagreed
- 7.0% of the respondents have not given any comments.



6. The syllabus you studied met the challenges you faced in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

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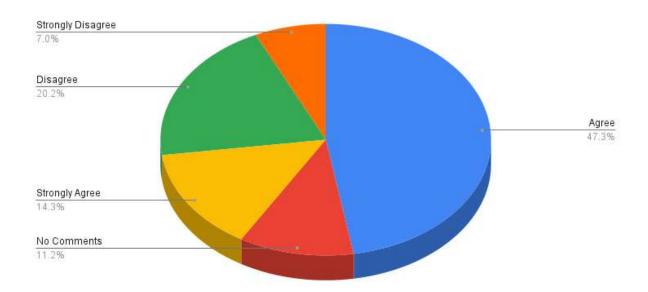


- 53.1% of respondents agreed
- 17.8% of respondents strongly Agreed
- 15.9% of respondents Disagreed
- 6.6% of respondents Strongly Disagreed
- 6.6% of the respondents have not given any comments.



7. The syllabus covered inculcation of the aspects of Life Skills, Transferable Skills, Gender Equality, Environmental Issues and Sustainability, Issues pertaining to recent advances in Science & Technology and Human values.

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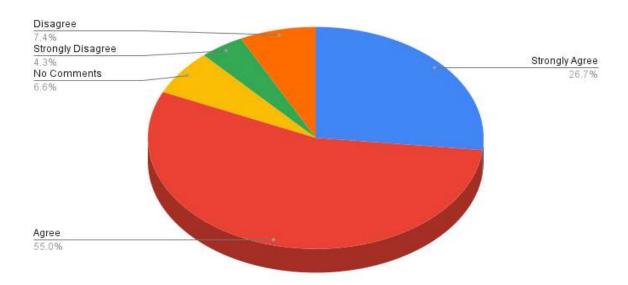


- 47.3% of respondents agreed
- 14.3% of respondents strongly Agreed
- 20.2% of respondents Disagreed
- 7.0% of respondents Strongly Disagreed
- 11.2% of the respondents have not given any comments.



8. The syllabus helped you to get into higher education and or provided opportunities in terms of employability such as jobs, services and Entrepreneurial attitude amongst.

The syllabus helped you to get into higher education and or provided opportunities in terms of employability such as jobs, services and Entrepreneurial attitude amongst.



- 55.0% of respondents agreed
- 26.7% of respondents strongly Agreed
- 7.4% of respondents Disagreed
- 4.3% of respondents Strongly Disagreed
- 6.6% of the respondents have not given any comments.



Alumni Feedback Action Taken Report

(As per decisions taken in Internal Management Committee [IMC] meeting held on 19.03.2020, Agenda No. 3)

- 1. The Board of Studies members are requested to refer to the feedback given by alumni and discuss the same in the Board of Studies meeting.
- Teachers are advised to bring in their discussion in the classroom aspects
 pertaining to Fundamental duties/ National Integration/ Peace/ Love and
 Communal harmony/ Human rights/ Social Security and sensitizing the
 students towards National Development, gender and environmental issues.
- 3. Integration of contemporary issues related to the curriculum taught should be emphasised while teaching.
- 4. Stress to be given on experiential learning for better understanding of the curriculum.

Principal
Scottish Church College
Kolkata