

Scottish Church College

Department of Philosophy

An agreement is entered into by the **Department of Philosophy, Scottish Church College, 1 & 3, Urquhart Square, Kolkata 700006, West Bengal, affiliated under University of Calcutta** and the **Department of Philosophy, Ramakrishna Sarada Mission Vivekananda Vidyabhavan, 33 Sri Maa Sarada Sarani, South Dum Dum Kolkata 700055, affiliated under West Bengal State University on 26th of April 2022.**

The purpose of this agreement is to develop academic and educational collaboration through faculty exchange, student exchange, seminars, talks and resource exchange between the Philosophy Departments of the two institutions.

Activities under the collaboration: April – May 2022

Activity 1: 29th April 2022

As part of the collaboration activity, students and faculty members of Ramakrishna Sarada Mission Vivekananda Vidyabhavan visited the inaugural programme of The Scottish Church College Philosophical Society on 29th April. One of the former student of RKSMVV presented paper on the event.



Collaboration Agreement signed between the two Departments of RKSMVV and SCC



Participants from RKSMVV at SCC Philosophical Society Event



Faculty Member, Department of Philosophy, RKSMVV, addressing the gathering at SCC Philosophical Society Inaugural Programme.

Activity 2: 12th and 13th May 2022 Preparing for Tomorrow: Two-Day Workshop on Soft Skill Training



The Department of Philosophy, in collaboration with the departments of History and Political Science organised Soft Skill training workshop for outgoing SEM 6 students on 12th and 13th May 2022. The Department of Philosophy, recently signed a collaboration agreement with the Department of Philosophy of Ramakrishna Sarada Mission Vivekananda Vidyabhavan. Twelve (12) UG and PG students of the collaborating college also participated in the event.



Activities under the collaboration: June 2022 – May 2023

Activity 3

Scottish Church College Service Learning Cell organised UBCHEA sponsored Two Day Workshop on Systematic Implementation of Service Learning Practices. V. M. Spurgeon, Consultant, Director of South Asia Programs, UBCHEA; Dr. Priscilla A. S., Dean of Academic affairs (Sciences), Lady Doak College; and Dr. Anita Tiphagne, Assistant professor, Department of Social Sciences, Lady Doak College, acted as the resource persons for the workshop. The workshop focused on understanding the concept of Service-Learning and the various facets associated with it like – community engagement, different models and way ahead of institutionalisation. Two faculties from RKSMVV attended the workshop.

ESTD: 1830

UNITED BOARD
FOR CHRISTIAN HIGHER EDUCATION IN ASIA
1922-2022

Scottish Church College
organizes
United Board for Christian Higher Education in Asia (UBCHEA)
Sponsored
Faculty Development Workshop on
“Systematic Implementation of Service-Learning Practices
Integrating Whole Person Education”

17th & 18th August 2022

Scottish Church College
NAAC Re-Accredited Grade A Institution (3rd Cycle)
1 & 3 Urquhart Square, Kolkata-700006

Activity 4

IQAC & DEPARTMENT OF PHILOSOPHY, RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN In collaboration with **Scottish Church College** Organized TWO DAYS' INTERNATIONAL SEMINAR (MULTIDISCIPLINARY) on 5th & 6th December, **2022 In Observance of WORLD PHILOSOPHY DAY, 2022 on ROLE OF TECHNOLOGY IN THE NEW NORMAL: SOCIAL, ETHICAL AND PSYCHOLOGICAL CHALLENGES.**

PROGRAMME SCHEDULE

December 5 (Monday)	
10:00 – 10.45	Inaugural Session
10:00 – 10.05	Prayer
10:05 – 10.15	Welcome Address Pr Vedarupaprana, Principal, Ramakrishna Sarada Mission Vivekananda Vidyabhavan
10:15 – 10.20	Inaugural Address Dr. Madhumanjari Mandal, Principal, Scottish Church College
10:20 – 10.25	Address on the Theme Dr. Supratim Das, Vice-Principal, Scottish Church College
10:25 – 10.30	A Few Words about the Seminar and Felicitations Dr. Bidisha Chatterjee, Associate Professor, Department of Philosophy, Ramakrishna Sarada Mission Vivekananda Vidyabhavan
10:30 – 10.45	RKSMVV and SCC: The Legacy Dr. Chaiti Mitra, IQAC, Coordinator, Ramakrishna Sarada Mission Vivekananda Vidyabhavan Dr. Samrat Bhattacharjee, IQAC, Coordinator, Scottish Church College

10:45 – 01:30	1st Technical Session
10.45 – 11:30	Key Note Address Dr. Nirmalya Narayan Chakraborty Professor, Department of Philosophy, Rabindra Bharati University
11.30 - 12:30	Humanity Towards Opulence Using AI Dr. Sucheta Ghosh Researcher and Guest Faculty, Heidelberg Institute for Theoretical Studies, Germany
12:30 – 01:30	Cyber Security: Role of User Behaviour, Social and Psychological Impact Dr. Shubhranil Som Principal, Bhairab Ganguly College, Kolkata
01.30 – 02.15	Lunch
02:15 – 04:00	2nd Technical Session
02:15 – 04.00	Paper Presentations Researchers and Students
December 6 (Tuesday)	
10:30 – 01:00	3rd Technical Session
10:30 – 11:45	Robots and Humans Dr. Maushumi Guha, Professor, Department of Philosophy, Jadavpur University, Kolkata.
11:45 – 12:25	Reproductive Technology and Women: Exploring the Moral Issues Dr. Bidisha Chatterjee, Associate Professor, Department of Philosophy, RKSMVV
12:25 – 01:00	The New Normal of Teaching-Learning: Issues and Challenges Dr. Varbi Roy, Associate Professor, Department of Philosophy, Scottish Church College
01:00 – 02:00	Lunch
02:00 – 03:30	4th Technical Session
02:00 – 03.30	Paper Presentations by students
03:30 – 04.00	Valedictory Session
	Vote of Thanks Distribution of Certificates

The seminar was graced by our Principal, **Dr. Madhumanjari Mandal** and our IQAC coordinator, **Dr. Samrat Bhattacharjee** along with the faculty members and students of the Department of Philosophy.

Dr. Mousumi Bhattacharyya, Associate Professor, Department of Philosophy, Scottish Church College, acted as the chairperson of one of the students' presentations. **Dr. Varbi Roy**, Associate professor, Department of Philosophy, Scottish Church College acted as the resource person in one of the sessions on Day 2.

Six students from the Department of Philosophy, Scottish Church College presented paper



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VISIT TO BENGAL SAFARI PARK AS A PART OF COLLABORATIVE ACTIVITY WITH SALESIAN COLLEGE, SONADA DURING MARCH, 2023. TWO FACULTY MEMBERS FROM SCOTTISH CHURCH COLLEGE GUIDED THE STUDENTS OF SALESIAN COLLEGE TO STUDY FLORA AND FAUNA OF THE PARK.









Estd.: 1830



Estd.: 1879

Scottish Church College

DEPARTMENT OF HISTORY

&

Bethune College

DEPARTMENT OF HISTORY

Present

Students' Poster Presentation

on

INDIA@75

Commemorating 75 years of
India's Independence

Date: 16.11.2022 • Time 11 a.m.

Venue

Scottish Church College Seminar Hall

List of Participants
16.11.2022

INDIA@75

Name of College	Title of Poster	Name of Group Leader	Names of other members in the group
Bethune College	Tilottama	Ushreema Roy	Krishna Roy, Rajshree Mandal
Scottish Church College	The ever expanding concept of gender in India	Janet Andrews (Sem 5)	Deepshika Sarkar (Sem 5) and Poulami Chowdhury (Sem 5)
Bethune College	<i>Khela jokhon itihaas</i>	Adrija Roy	Sem 5 Srijani Guha Rupangana Goon Shreyashi Nath Aditi Mukherjee Srabana Bhattacharya
Scottish Church College	কল্পনা ও ইতিহাস : ভূতের রাজা দিল বর	Rupjit Banerjee (Semester 3)	Sagnik Nag (Semester 3) Sovanjana Ojha (Semester 3), Mainak Bhattacharya (Semester 3)
Bethune College	Citius, Altius, Fortius	Shanmoyee Bhattacharjee (Sem 3)	Suryani Nag (Sem 3) Rupsa Guin (Sem 3) Madhujita Dutta (Sem 3) Megha Halder (Sem 3) Bitosta Sikder (Sem 3)
Scottish Church College	Dreams	Sayantana Chalki (Sem 5)	Shirsha Bhattacharjee Sandipan Chowdhury Tiyas Das (All semester 5)
Bethune College	৭৫ এর আয়নায় ভারতীয় বিজ্ঞান প্রযুক্তি ও পরিবেশ	Abantika Saha (Semester 5)	Aparna Chakraborty (semester 5) Keya Das (semester 5) Kusumika Ghosh (semester 5) Roshni Shaw (semester 5)
Scottish Church College	Equality and Equity	Sansthitia Sen	Aiswaria Das (semester 5), Samiksha Shaju (semester 5)
Bethune College	শিল্প ও নান্দনিকতার পঁচাত্তর বছর	Tanima Mukherjee (Sem-5)	Rina Mondal (Sem-5) Shinjinee Ghosh (Sem-5) Trinya Mukherjee (Sem-5) Asmita Kundu (Sem-5) Ankita Roy Chowdhury (Sem-5) Suprima Shahnazz (Sem-5)
Scottish Church College	New India & It's New Developments	Priyanshu Gupta Semester 3	Ayerid Roy Semester 3, Brosnan Angom Semester 3, Kushagrathi Basu Semester 3, Milind Tejasw Minz Semester 3, Riyasa Bag Semester 3.
Bethune College	GIRLS EDUCATION IN INDIA	BAISHALI BHATTACHARYA	Tinni Halder sem 3 Divyajyoti Barik sem 3
Scottish Church College	Chalchitra : A Dying Art	Dipto Gangopadhyay (History Department ,Semester 3)	Jayaditya Mukherjee, Ambareen Farid, Amartya Chakraborty, Soumyajit Chatterjee
Bethune College	Wild Way Home	Anushka Mukherjee, Semester - 3	Inme Palit, Semester - 3 ; Adrija Roychoudhuri, Semester - 3 ; Nabina Kansa Banik, Semester - 3 ;



2018-19 Budget
 2019-20 Budget
 2020-21 Budget



2020 Budget
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POLIO

2019-2020
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'Land of Homopathy'
AYUSH
 (Ayurveda, Yoga & Naturopathy,
 Unani, Siddha, Homeopathy)



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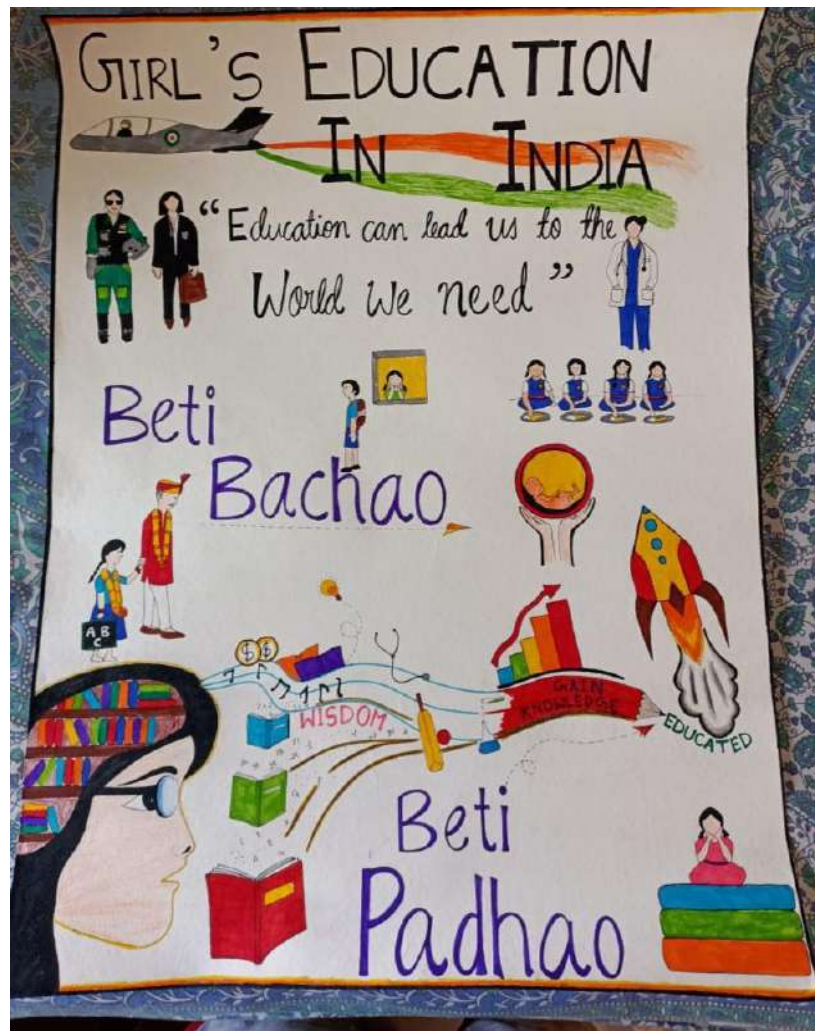
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GENDER STEREOTYPES IN MEDIA

MEN

WAR - A film by Vishnu Varada Kulkarni and Jay Aravindhan. It is a film about the lives of two men, one from the north and one from the south, who meet in a village and fall in love. It is a film about the lives of two men, one from the north and one from the south, who meet in a village and fall in love.

NO BORN - This movie is about a man who is born with a disability and is treated as an outcast. It is a film about a man who is born with a disability and is treated as an outcast.

ATTARAZ - A film about a man who is born with a disability and is treated as an outcast. It is a film about a man who is born with a disability and is treated as an outcast.

CHITRANGADA - A 2016 film created by Rupama Ghatak, which he himself plays the titular character. This movie portrays a non-binary man and his gradual transition from the society he grows up in to becoming a trans woman. It is a film about a man who is born with a disability and is treated as an outcast.

CHANDIGARH KARE AASHISH - It is a 2018 movie about a man who is born with a disability and is treated as an outcast. It is a film about a man who is born with a disability and is treated as an outcast.

WOMEN

SECRET SUPERSTAR - A 2017 movie featuring the actress Anushka Sharma. It is a film about a woman who is born with a disability and is treated as an outcast. It is a film about a woman who is born with a disability and is treated as an outcast.

DARJINGS - A 2018 film featuring the actress Anushka Sharma. It is a film about a woman who is born with a disability and is treated as an outcast. It is a film about a woman who is born with a disability and is treated as an outcast.

ENGLISH VINGLI - A 2017 movie featuring the actress Anushka Sharma. It is a film about a woman who is born with a disability and is treated as an outcast. It is a film about a woman who is born with a disability and is treated as an outcast.

Ki & Ka - A 2017 movie featuring the actress Anushka Sharma. It is a film about a woman who is born with a disability and is treated as an outcast. It is a film about a woman who is born with a disability and is treated as an outcast.

QUEER

QUEER - A 2017 movie featuring the actress Anushka Sharma. It is a film about a woman who is born with a disability and is treated as an outcast. It is a film about a woman who is born with a disability and is treated as an outcast.

QUEER - A 2017 movie featuring the actress Anushka Sharma. It is a film about a woman who is born with a disability and is treated as an outcast. It is a film about a woman who is born with a disability and is treated as an outcast.

WILD HOME

BOY GIRL

HUMAN



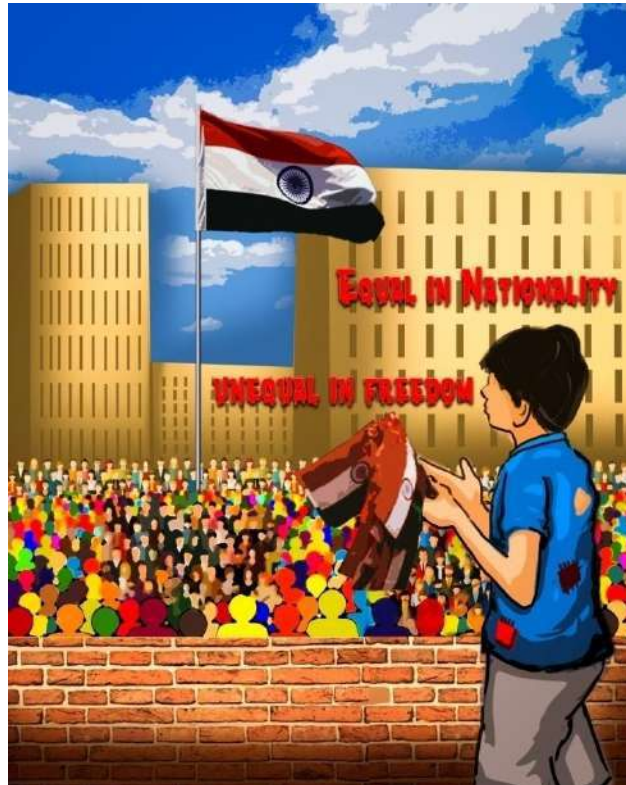
কল্পনা ও ইতিহাস : ভূতের রাজা দিল বর



ইতিহাস আর কল্পনা সম্বন্ধে কিছু ভ্রান্ত ধারণা বর্জন করলেই দেখতে পাব "শুপী-বাঘা" গল্পে বিশেষভাবে ভূতের রাজর দেওয়া বরগুলোতে উঁকি দিচ্ছে নানা ঐতিহাসিক ধারাবাহিকতা। এই বরগুলোর মধ্যে উঁকি দিচ্ছে বাঙালির কালীসাধনার ইতিহাস এবং বহু পুরোনো তন্ত্রসাধনার ইতিহাস।



সাধারণত আমরা বিশ্বাস করে থাকি যে "কল্পনা" হল ইতিহাস বহির্ভূত বস্তু। তাই আমরা বলে থাকি, "গল্পের গরু গাছে উঠুল" কিন্তু একটু ভেবে দেখলে দেখা যায় যে কল্পনা সে যত উদ্ভট হোক না কেন সে নির্ভরশীল থাকে ঐতিহাসিক বস্তুর উপর। যে দেশে "গরু" কিংবা "গাছ" নেই সে দেশে "গরু গাছে চড়ার" কল্পনাও নেই।







SCC students in front of the posters



Students of Bethune College in front of the posters



Posters on Display





Students presenting their posters



**Report on Three Day “Service-Learning Workshop on Participatory Learning and Evaluation”
Co-organized by United Board for Christian Higher Education in Asia (United Board)
and Lady Doak College (LDC) from 28th March to 31st March 2023.**

Scottish Church College received 2 year (Jan 2022 - Dec 2023) grant for institutionalisation of S-L. After the completion of 1st Year, the above mentioned workshop was organised by UBCHEA to understand the current status of S-L activities in the six institutions (Scottish Church College, Lady Doak College, Bishop Heber College, Christ (Deemed To Be University), Women’s Christian College, Chennai and Maris Stella College) and discuss the ways and means to overcome the challenges.

Three faculties from the Scottish Church College – Dr. Samrat Bhattacharjee, Dr. Aniruddha Chatterjee and Dr. Varbi Roy attended the workshop. This training program have helped us to see the potential for service-learning to enhance whole person education; introduce service-learning pedagogy in our courses.

The sessions were designed to

- (i) motivate faculties;
- (ii) reciprocal knowledge sharing;
- (iii) student interaction;
- (iv) initiating research activities through S-L pedagogy;
- (v) field visit for experiencing community engagement and
- (vi) reflections.

The sessions were extremely beneficial and achieved almost all the outcomes within this short span of time. All the institutions came up with the action plan for implementation of S-L tenure wise.



**Action Plan for S-L Institutionalization
Phase-2**

Sl. No.	Plan of Action	Tenure	Timeline
1.	Conducting faculty training so that we can reach out to all faculty members of our institution for internalization of S-L concepts and practices.	Short term	1-2 Years
2.	Service-Learning awareness to be a mandatory part of general student orientation for freshers to imbibe the concept of S-L.	Continuous practice	Every Year
3.	Identifying possible community partners with shared mission to reach out to the target communities and help us to perform need-based analysis and linking respective departments with the community.	Mid term	2-5 Years
4.	Identifying and motivating departments to align their curriculum with S-L pedagogy and initiate add-on courses.	Long Term	5-10 Years
5.	Spreading S-L pedagogical awareness to other affiliated institutions under University of Calcutta and other institutions of eastern and north-eastern parts of India as far as practicable.	Continuous Process	At Regular Interval

Project Leaders:

- Samrat Bhattacharjee
- Esita Sur
- Aniruddha Chatterjee
- Varbi Roy



ESTD: 1830

Scottish Church College

NAAC accredited grade 'A' Institution (3rd Cycle)

100th rank in NIRF 2023

organises

United Board for Christian Higher Education in Asia

Sponsored

Two-Day International Faculty Development Workshop on

“Systematic Implementation of Service-Learning Practices Integrating Whole Person Education – Phase II”

Service-Learning – a relatively new and currently relevant pedagogy involving students with deeper understanding of the course content, fostering their sense of civic engagement, enhancing their social commitment together with personal, civic and academic learning.

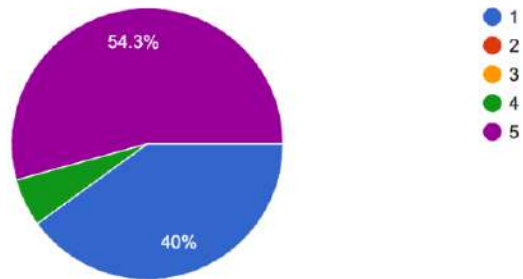
Scottish Church College organised a United Board sponsored International Workshop titled “Systematic Implementation of Service-Learning Practices Integrating Whole Person Education, (Phase II)”. The Two-Day workshop was attended by 24 participants from Scottish Church College along with 18 participants from different HEIs from Chennai and West Bengal.



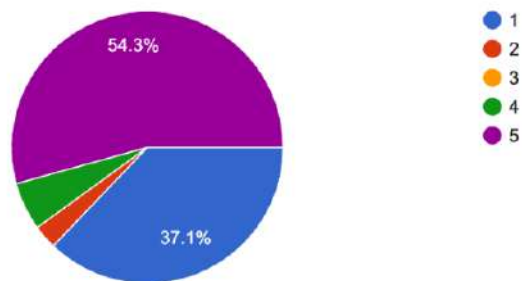
<p>Session 1</p> <p>Service-Learning – An Engaging Pedagogy for Transformative Learning</p> <p>Dr. G. Jayanthi Kalaivani, Assistant Professor, Dept of Chemistry, Lady Doak College</p>
<p>Session 2</p> <p>S-L as Institutional Pedagogy - Way Towards Sustainable Institutionalization</p> <p>Dr. Anita Tiphagne, Assistant Professor, Dept. of Social Sciences, Lady Doak College</p>
<p>Session 3</p> <p>Navigating New Frontiers: Student Agency and Community Partnerships in S-L</p> <p>Dr. Anita Tiphagne, Assistant Professor, Dept. of Social Sciences, Lady Doak College</p>
<p>Session 4</p> <p>Lady Doak Models of Service Learning</p> <p>Dr. G. Jayanthi Kalaivani, Assistant Professor, Dept of Chemistry, Lady Doak College Dr. Anita Tiphagne, Assistant Professor, Dept. of Social Sciences, Lady Doak College</p>
<p>Session 5</p> <p>Overcoming Challenges in implementing Service-Learning at institutions- Case Study of Ngee Ann Polytechnic (Virtual)</p> <p>Mr. Hon Maode, Deputy Head of the Office of Service-Learning, Ngee Ann Polytechnic, Singapore</p>
<p>Session 6</p> <p>Engaging with Community Partners</p> <p>1. Leprosy Mission of India 2. Baguihati Deshbandhunagar Pather Pothik NGO</p>
<p>Session 7</p> <p>The Way Forward- Scottish Church College Model for Affiliated Institutions</p> <p>Dr. Varbi Roy, Associate Professor, Department of Philosophy Dr. Mausumi Manna, Associate Professor, Department of Economics Dr. Aniruddha Chatterjee, Assistant Professor, Department of Zoology Dr. Nilanjan Chakraborty, Assistant Professor, Department of Botany</p>
<p>Session 8</p> <p>Panel Discussion and Open forum: Need of implementation of Service-Learning in the Wake of NEP 2020 and Strategizing institutionalization of Service-Learning</p> <p>Panelists</p> <p>1. Mr. Lentson Amos P, Consultant, Assistant Director of South Asia Programs, United Board 2. Dr. Anita Tiphagne, Assistant Professor, Dept. of Social Sciences, Lady Doak College 3. Dr. G. Jayanthi Kalaivani, Assistant Professor, Dept of Chemistry, Lady Doak College</p>

Feedback Analysis of the workshop: 1 is most preferred and 5 is least preferred

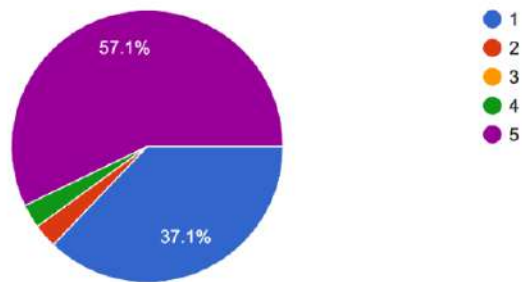
The Content of the sessions were useful and interesting
35 responses



The sessions were structured and well organised
35 responses



The topics covered were relevant to the theme.
35 responses



Do you want to initiate Service-Learning as a pedagogy at your institution

35 responses



Do you need any assistance from Scottish Church College Service-Learning Cell for the same

35 responses



Feedback:

What aspects of the sessions were particularly helpful?

The whole aspect of Service- Learning
Serving by learning...and the holistic development of the learners.
How S-L can be implemented in a non-autonomous institution
knowledge and idea about the term and how to implement it.
Information about interdisciplinary and multidisciplinary project on service learning program.
Host Institution's initiative already taken regarding SL project
Model, Ideas to add S-L in the curriculum
Service -Learning as a pedagogy can be introduced in every discipline.
How to implement service-Learning in our curriculum
Service -learning an engaging for transformative learning.
Assessment, Framing of Learning Outcome and Curriculum
We want these sessions frequently in our college. We would be happy to start a certificate course in our college on Service Learning.
A very good initiative to introduce a fairly new concept. Looking forward to the next stage.
Waiting for another seminar.



Scottish Church College

1 & 3 Urquhart Square, Kolkata - 700006
NAAC Re-accredited grade 'A' Institution (3rd Cycle)

DEPARTMENT OF ZOOLOGY

in collaboration with

Internal Quality Assurance Cell (IQAC)

Organizes

A Day long Students' Seminar & Career Guidance

On

RESEARCH IN BIOLOGICAL SCIENCES- A WAY TOWARDS CAREER DEVELOPMENT

Speakers

DR. PIYA GHOSE

Assistant Professor, Department of Biology, The University of Texas at Arlington

Title of the talk: **Cell Death in Three Acts**



DR. ANTONY GOMES

Professor (Retired), Department of Physiology, University of Calcutta

Title of the talk:

Snake Venom & Herbal Antagonists

PRESENTATION BY STUDENTS

Date: 24th February, 2023

Time: 10-30 am

Venue: College Seminar Hall

PG Botany Students

Sl. no.	Name	Semester	Roll no	Signature
1.	Poulami Mishra	✓ 4	21PGB20	Poulami Mishra
2.	Akshita Tiri (AKSHITA TIRU)	✓ 4	21PGB01	Akshita
3.	Akanksha Das	✓ 4	21PGB21	Akanksha
4.	Poojana Ghosh	✓ 4	21PGB17	Poojana
5.	Titisha Paul	✓ 4	21PGB21	T. Paul
6.	Subhodipa Jha	✓ 4	21PGB23	S. Jha
7.	Sumedha Chouda	✓ 4	21PGB12	S. Chouda
8.	Sayani Nag	✓ 4	21PGB25	S. Nag
9.	Sumanjana Das	✓ 4	21PGB06	Sumanjana Das
10.	Pubhaddeep Biswas	✓ 4	21PGB02	Pubhaddeep Biswas

UG ZOOLOGY STUDENTS

Date: / /

S.No	Name	Semester	Roll no	Signature	S.L.No
35.	Anken Maiti	4 ³	771	Anken Maiti	1.
36.	Debashree Mondal	4 ³	791	Debashree Mondal	2.
37.	Titisha Paul	4 (at)	77		3.
	Rishan Dutta	4 ³	770		4.
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Sem III - in
Participation
13

24/2/2023
UG ZOOLOGY STUDENTS

S.L.No	Name	Semester	Roll no	Signature
1.	Malisha Dutta ✓	6	737	Dutta
2.	Shreya Wath ✓	6	754	Wath
3.	Priyanka Singh ✓	6	750	P Singh
4.	Abhishek Singh ✓	6	745	Abhishek Singh
5.	Susmita Mondal ✓	6	756	Susmita Mondal
6.	Rupashree Gupta ✓	4 3 ✓	782	Rupashree Gupta
7.	Neha Basu ✓	4 3 ✓	767	Neha Basu
8.	Rasumita Gupta ✓	4 3 ✓	773	Rasumita Gupta
9.	Subhradeep Mondal ✓	6	751	S. Mondal
10.	Arbina Paul ✓	6		Arbina Paul
11.	Beny Kundu ✓	6		Beny Kundu
12.	Rimia Mondal ✓	6		Rimia Mondal
13.	Sutanuka Ghosh X	1	785	Sutanuka
14.	Pritam Mallick X	1	786	Pritam
15.	Sandeep Kundu ✓	1	792	Sandeep Kundu
16.	Sannito Bhattacharya ✓	1	780	Bhattacharya
17.	Sommitra Nandy ✓	6	742	Sommitra Nandy
18.	Diyasika Barua ✓	3 ✓	790	Diyasika Barua
19.	Smita Tudu ✓	3 ✓	795	Smita Tudu
20.	Suparna Maity ✓	3 ✓	777	Suparna Maity
21.	Ziann Bhakta ✓	3 ✓	799	Ziann Bhakta
22.	Anush Mondal ✓	6	748	Anush Mondal
23.	Rajroop Ghosh ✓	1 ✓	768	Rajroop Ghosh
24.	Sagnik Sarkar ✓	4 3 ✓	772	Sagnik Sarkar
25.	Somdutta Basu Tripathi ✓	6	741	Somdutta Basu Tripathi
26.	Shreyasa Pradhan ✓	6	793	Shreyasa Pradhan
27.	Sangita Naskar ✓	6	747	Sangita Naskar
28.	Anka Roy ✓	1 ✓	779	Anka Roy
29.	SROMON DUTTA ✓	6	753	Sromon Dutta
30.	Priyanka Nayak ✓	6	736	Priyanka Nayak
31.	Ashutosh Barua ✓	1 ✓	770	Ashutosh Barua
32.	Scottish Church Sreeja Sen Sarma ✓	4 3 ✓	785	Sreeja Sen Sarma
33.	Poushali Banerjee ✓	1 ✓	778	Poushali Banerjee
34.	Priya Chakraborty ✓	4 3 ✓	768	Priya Chakraborty

Victoria
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Scottish Church College
(A Christian Minority Institution) | Parent Body: Church of North India Estd. 1830 |
Affiliated to University of Calcutta
NAAC Re-Accredited Grade 'A' Institution (3rd Cycle)

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Scottish Church College, Kolkata is ranked 100 in NIRF Ranking 2023

Celebrating Christmas 2023 on 08.12.2023 | College Annual Day 2022-2023 on 25.03.2023 | Inauguration of the exhibits on Haraji Subhas Chandra Bose and Swami Vivekananda

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Report Cards in the Warmest Month: The United Board saw young academics lose no summer in upgrading themselves

📅 AUGUST 11, 2022



As part of its continuous efforts to develop young faculty in higher education in Asia, the [United Board](#) has sponsored the Faculty Development Programme for Young Faculty for Colleges and Universities hosted at [St. Christopher's College of Education](#) in Chennai, India. More than 70 young faculty in various disciplines from different parts of India braved the sweltering weather and attended the program from 12 July to 17 July.

"This program aims at equipping young faculty of different institutions in India to foster whole person education," said Dr. Maher Spurgeon, Consultant, Director of South Asia Programs of the United Board.

"The United Board supported a few faculty from India to undergo an online certificate course at [Harvard Bok](#). A few (who finished the Harvard Bok certificate course) served as resource persons. It has become a kind of echo training. We thank St. Christopher's College of Education for partnering with us to organize this training program."

Training the trainers has been one of the strategic goals of the United Board in the past six years. "The Whole Person Education Academy was developed with Ateneo de Manila University in 2017 for faculty training with a specific component of echo training," said Dr. Angela Wai Ching Wong, Vice President of Programs of the United Board, "This faculty training program held at St. Christopher is one of the best examples of achieving such a goal. It brought together the faculty we sent for the Harvard Bok Certificate program to form a trainers' team for other Indian faculty."



**DR. SHUBHRA, ASSISTANT
PROFESSOR OF PATNA
WOMEN'S COLLEGE**

The program offered a comprehensive range of components related to effective teaching and learning. Dr. Shubhra, a participant and assistant professor from Patna Women's College, Patna, Bihar, recalled: "Sessions on Whole Person Approach, Learning Outcomes, Active Learning Techniques, Construction of Achievement Tests, Teaching Skills, etc., helped the participants become more proficient in the art of effective planning and teaching while other sessions emphasized upon the latest developments in the field of education such as Backward Design Framework, Understanding Gen Z, Universal Design for Learning, Teaching Portfolio, etc."

Dr. Varbi Roy from the Department of Philosophy at Scottish Church College, Kolkata, was one of the resource persons of the program. She said, "The program was organized to incorporate the learning experiences from the Harvard Bok Higher Education Teaching

Certificate Online Short Course. The participants were divided among four mentors, who cleared the doubts at the end of each day on the topics covered. The participants had to conduct micro teaching activities and present their teaching portfolios, which helped them to be more involved."

Another resource person Dr. Riddhi Bhattacharya, also from the Department of Philosophy at Scottish Church College, said, "I also mentored some of the participants to help them use some of the teaching tools and active learning methods through micro teaching and finally help them create their teaching portfolios."

Dr. Usha Priyadarshini S., Assistant Professor at the Department of Commerce of the School of Business, St. Joseph's University, Bangalore, rated the program highly: "The objectives or the learning outcomes of the program were well defined in the beginning. The schedule was closely followed by the organizers. The program was structured according to the needs of the participants from different states with varied



**DR. USHA PRIYADARSHINI S.,
ASSISTANT PROFESSOR OF
ST. JOSEPH'S UNIVERSITY**

experiences and knowledge. The facilitators and resource persons were a pool of knowledge and experts in their sessions.”



She added, “The topics and contents were apt to the title and objectives of the program. The activities related to the sessions covered leading to constructive development of the teaching methodology, skills and philosophy. The colleges and universities across the country should undergo this type of program, which is necessary for improving the quality and standard of the education system. Special thanks to Dr. Spurgeon and Dr. Nithila for the opportunity and experience facilitated for us.”

Most of the participants had found the program not only eye-opening but horizon-broadening. Nidhi Rajak of the Department of Commerce at St. Aloysius Autonomous College, Jabalpur, said, “After the program. I'll be able to engage my students and make them active participants and help them solve problems in the real world. For myself, I've developed a deeper understanding of my emotions and personality and about my generation. Most important, I've learned to make my teaching portfolios which would better prepare myself for the future. I would like to thank all the faculty members, coordinators and volunteer students for their guidance and hospitality.”



**NIDHI RAJAK OF ST. ALOYSIUS
AUTONOMOUS COLLEGE**



Dr. Valeen Rashmi Pereira of the Department of Chemistry at St. Joseph's University, Bangalore, said, “The training has improved my approach and attitude towards teaching, and also guided me regarding how to implement the techniques in real-time classes. The training received will also be shared with the entire faculty of my college. This training also helped me introspect and reflect on my teaching habits. The training has also inculcated a sense of constant learning to equip me with appropriate skills from time to time and

**DR. VALEEN RASHMI PEREIRA OF
ST. JOSEPH'S UNIVERSITY**

I look forward to participating in various programs offered by the United Board. All these impacts are profound and will be an inspiration for lifelong learning."

A Gen Z herself, Ms. Asmitha Jenni of the Department of English at CSI Ewart Women's Christian College, opined, "The next time I get inside the classroom, I would enter with a different perspective that I'm not only a teacher who completes the syllabus but also an influencer. On the whole, this one week has indeed made plenty of changes in me, which I believe would definitely impact my future teaching endeavors."



**DR. VARBI ROY OF SCOTTISH
CHURCH COLLEGE**

Dr. Roy said, "The major takeaway from the Harvard Bok Course is the practice of being reflective. I have tried to percolate this idea to the participants. My motive was to connect OBE

(Outcome Based Education) in the Indian context with reference to NAAC (National Assessment and Accreditation Council). I have tried to explain the ways to implement OBE while designing courses, contents and assignments and keeping backward design framework in mind."

Dr. Bhattacharya concluded, "What is most interesting about this program is that after learning about the various teaching skills, active teaching methods, learning outcomes, inclusive education, universal design for learning and backward design, the participants had to apply some of these skills in their microteaching and following the various reading materials and templates prepare their teaching portfolios. I was very impressed by the fact that almost 92% of my mentees followed these. This is what makes the program a success. I sincerely hope that they implement these strategies in their teachings and act as successful facilitators in teaching for Gen Z."



**MS. ASMITHA JENNI OF CSI EWART
WOMEN'S CHRISTIAN COLLEGE**



**DR. RIDDHI BHATTACHARYA OF
SCOTTISH CHURCH COLLEGE,
KOLKATTA**