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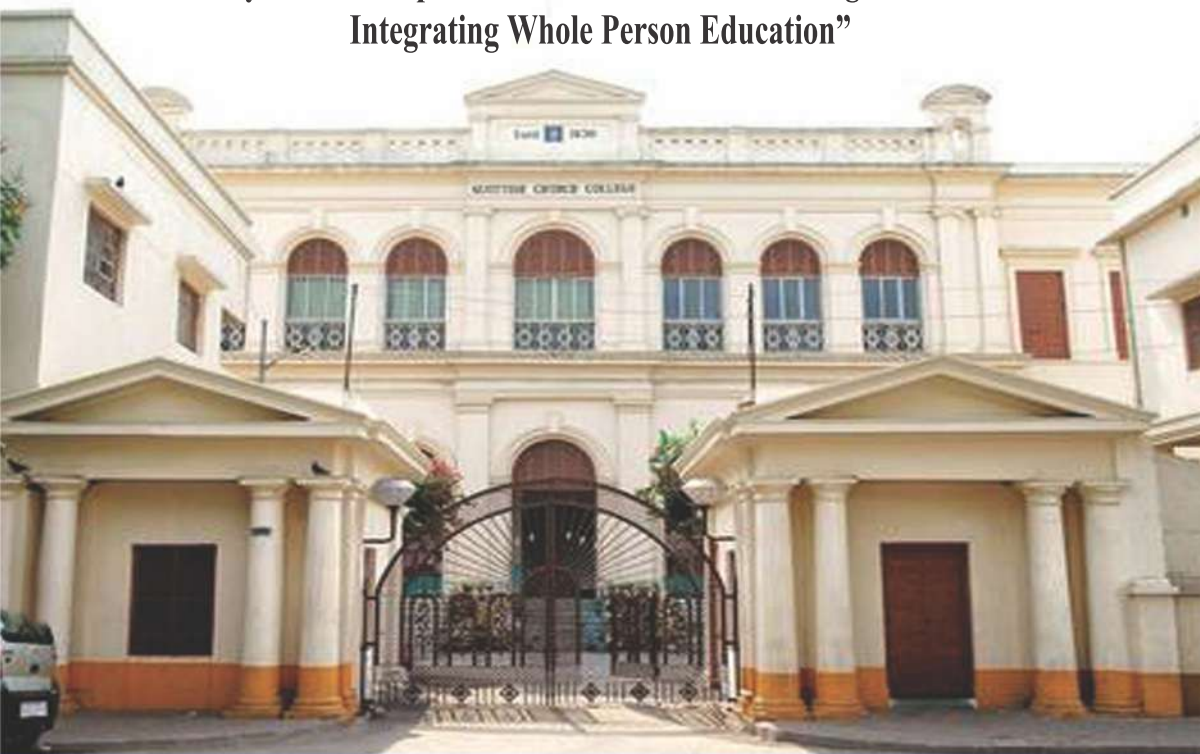
Scottish Church College

organizes

United Board for Christian Higher Education in Asia (UBCHEA)

Sponsored

Faculty Development Workshop on
“Systematic Implementation of Service-Learning Practices
Integrating Whole Person Education”



17th & 18th August 2022

Scottish Church College

NAAC Re-Accredited Grade A Institution (3rd Cycle)

1 & 3 Urquhart Square, Kolkata-700006

UBCHEA Sponsored Faculty Development Workshop
on
“Systematic Implementation of Service-Learning Practices Integrating
Whole Person Education”

About the College

Scottish Church College was established in 1830. The college founder, Rev. Alexander Duff, was the first missionary to India from the Church of Scotland. His idea was to set up an institution which linked western education with Christian mission and the eventual progress of the people - years later the College is committed to the vision of its founding father and aims at academic excellence along with social awareness and character building. The aim of the College as that of its founder is primarily to impart liberal education pervaded by the universal principles and spiritual and moral values based on the life and teachings of Jesus Christ; also to produce intellectually sound, morally upright, socially concerned and spiritually oriented men and women to be of service to the nation.

Service-learning

Kothari Commission (1964) recommended that the purpose of education should be associated with some form of social service. Service-learning aims at creating a link between academic studies and social service. The philosophy of service-learning is based on experiential learning where students can implement their learning for community service. In this volatile, uncertain, complex and ambiguous (VUCA) world, where crisis in our socio-cultural values is evident, the philosophy of service learning emerges as a creative and constructive response to our foundation and for our future generations. Service-learning enhances our involvement in socio-civic issues through building the bridge between knowledge, service and active participation.

The teachers of Higher Education Institutions (HEIs) should encourage the students to provide service to society. Education not only contributes in developing individual faculties but also has a collective-welfare aspect for society. Therefore, teachers must understand the meaning of service-learning and encourage the students to share their knowledge in the communities and groups through service. The HEIs must facilitate proper resources to initiate this network between faculty members, students and communities in need of service. Moreover, research is integral to service-learning; social service is not possible without knowing the root cause of our social and civic problems. The relationship between academic studies, research and social service has an integral relationship.

The primary objective of the programme is to enable faculty members to comprehend the meaning and philosophy of service-learning process; the ethos of service-learning should prepare them to handle challenges arising out of these complex and uncertain situations and give a new direction to the students in this COVID new-normal order. The programme shall enable us to realise the need to become more responsible for our communities and the larger society. Faculty members can also take up research projects related to this aspect.

Objectives of the Programme

- a) To aware faculty members about the 'active-participant' aspect of every discipline in organised service with a motive to inculcate the idea that every subject can contribute in social service;
- b) To discuss the meaning and dimensions of experiential learning;
- c) To prepare our faculty members and institutions for the collaborative partnership between college and community;
- d) To familiarise the faculty members about the relationship between academic studies and civic management;
- e) To introduce the meaning and nature of Whole Person Education that explains the interconnectedness between universal, moral and spiritual values and connect with the pedagogy of service-learning.

Intended Outcome of the Programme

The participants should be able to :

- a) Understand the connection between academic studies and community service;
- b) Extend learning beyond the conventional classroom teachings;
- c) Make knowledge immediate and relevant in the current context;
- d) Get a broader framework as to why the faculty members from different academic disciplines should understand the meaning of service-learning and the necessity to communicate to students in this VUCA world;
- e) Recognise the reciprocal and interactive relationships amongst teachers, students and communities through our problem-solving and critical skills.

Participants

Faculty members of the HEIs.

Registration

No Registration Fee is Required

Registration Link: <https://forms.gle/HEPuUvP5rZZQKBV29>

Venue

Scottish Church College, 1 and 3 Urquhart Square, Kolkata-70006

Dates

The Faculty Development Workshop is scheduled on the 17th and 18th of August 2022.

Patrons:

The Rt. Rev. Dr. Paritosh Canning, Bishop of Kolkata

Dr. Swapan Kr. Mukhuty, Secretary, Scottish Church College Council

Advisors:

Dr. Madhumanjari Mandal, Principal

Dr. Supratim Das, Vice-Principal

Organising Committee:

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Scottish Church College organizes

**“Systematic Implementation of Service-learning Practices Integrating
Whole Person Education”**

Sponsored by:

United Board for Christian Higher Education in Asia(UBCHEA)

17th August 2022 - 18th August 2022

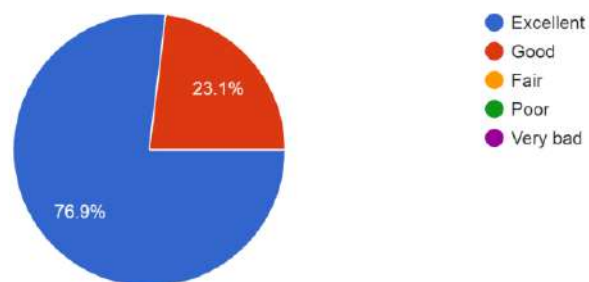




V. M. Spurgeon, Consultant, Director of South Asia Programs, UBCHEA; Dr. Priscilla A. S., Dean of Academic affairs (Sciences), Lady Doak College; and Dr. Anita Tiphagne, Assistant professor, Department of Social Sciences, Lady Doak College, acted as the resource persons for the workshop. The workshop focused on understanding the concept of Service-Learning and the various facets associated with it like – community engagement, different models and way ahead of institutionalisation.

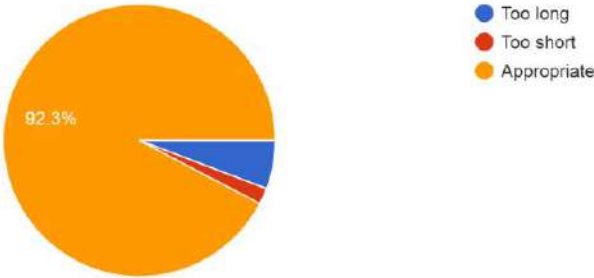
Feedback Analysis of the workshop:

The concept of Service Learning (SL) presented by the Resource Person can be best described as
52 responses



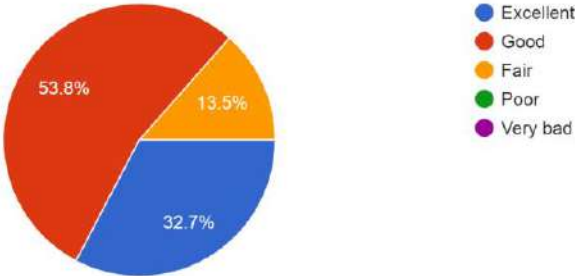
Duration of the sessions were

52 responses



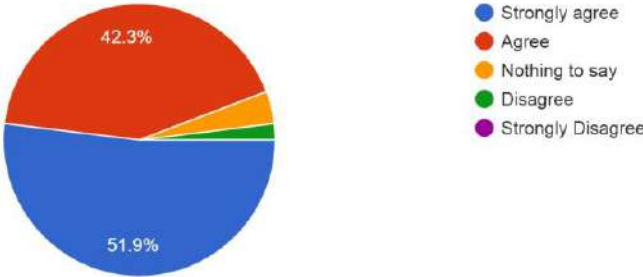
Your level of understanding of the concept of SL can be described as

52 responses



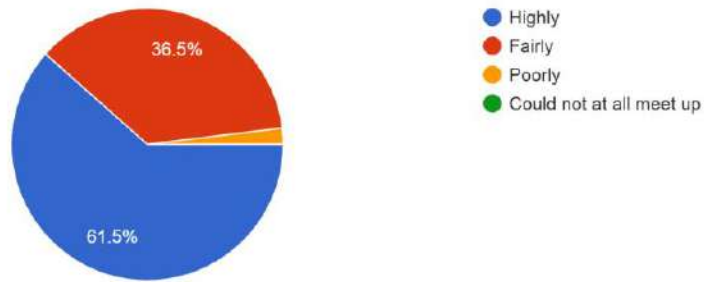
Interactive sessions were highly beneficial towards my understanding of the concept of SL

52 responses



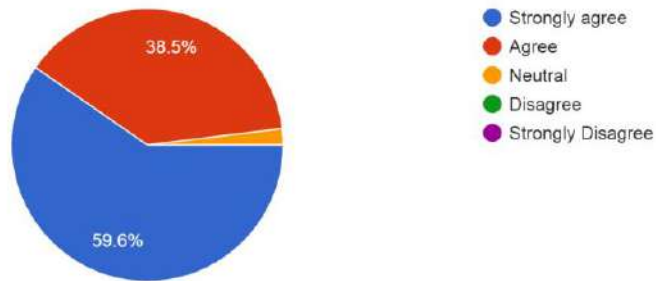
How far was the workshop able to meet up to your expectations

52 responses



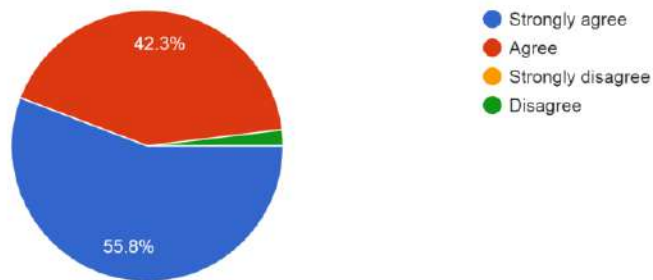
I would recommend this workshop to my friends/ associates in future

52 responses



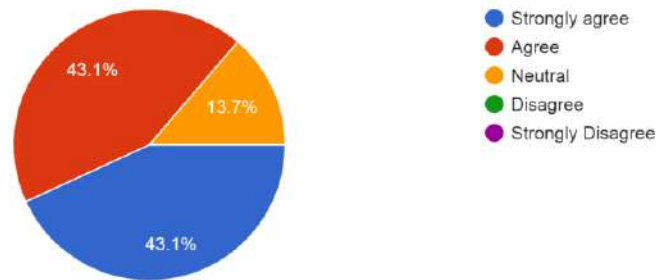
I feel that SL should be implemented as part of the curriculum/ as part of certificate course towards development of Whole Person

52 responses



I would like to take initiative in my department towards implementation of SL in the form of Add-on programme/ Certificate course

51 responses



Feedback:

We want these sessions frequently in our college. We would be happy to start a certificate course in our college on Service Learning.

A very good initiative to introduce a fairly new concept. Looking forward to the next stage. Waiting for another seminar.

The program will be truly successful if it can be implemented.